

Childminder Report

Inspection date	14 June 2017
Previous inspection date	25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder takes positive steps to evaluate the effectiveness of her practice and make improvements. She works well with parents to share information and involve them in their children's learning.
- The childminder uses a variety of methods to encourage children's good behaviour. She praises and rewards children for their efforts and achievements.
- The childminder has a good understanding of the learning and development requirements. She monitors and tracks children's progress to plan activities that help all of them make good progress.
- The childminder is very caring and attentive to children's needs and supports their social and emotional needs well. She helps children to be happy and to feel secure and confident in her care.
- Children make independent choices about their play. They are confident to try new experiences and to follow their own ideas. The childminder's positive interactions help to enhance children's language development.

It is not yet outstanding because:

- The childminder does not consistently explore ways to further develop her partnerships with other settings that children attend to share a wider range of information about children's learning.
- Children have inconsistent opportunities to develop their emerging writing skills to extend their awareness of early literacy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the partnerships with the settings children attend to share a wider range of information and support their learning further
- offer different opportunities to children to develop their early writing skills to support their growing awareness of literacy.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed children and the childminder during play. She evaluated an activity together with the childminder.
- The inspector examined a sample of children's records and some of the childminder's documents and policies.
- The inspector read feedback from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to report any concerns she may have about children's welfare. She updates her knowledge of the potential risks to children and reviews her policies and procedures in line with new information. Risk assessments are thorough to ensure all areas that children access are safe and suitable. The childminder is keen to continually improve the care and learning experiences for children. She accesses training and ensures she keeps up to date with current guidance to continue to improve her skills.

Quality of teaching, learning and assessment is good

The well-qualified childminder completes regular observations and assessments of children's achievements and development. She identifies any gaps and next steps in their learning, in order to build on what they already know and can do. The childminder plays alongside children to extend and challenge their play, for example, as they enjoy feeling the different textures of jelly, tapioca and dough. She plans activities that help children to freely explore and develop their own ideas. For instance, children have fun climbing into the water tray to splash in the water. They laugh as the water splashes their faces and they get their hair wet. They enjoy solving simple puzzles and the childminder encourages them to persist and test whether pieces fit correctly. Children show good levels of concentration and pay attention to detail.

Personal development, behaviour and welfare are good

Children are happy and demonstrate strong attachments to the childminder. They show they feel secure as they explore the environment with ease. The childminder successfully promotes children's good health. She sensitively supports children during significant development milestones, such as toilet training, to encourage their self-esteem and confidence as they learn new skills. Children learn about hygiene practices, enjoy healthy snacks and participate in a variety of physical activities both outdoors and in the local community. They enjoy trips to local playgroups, farms, parks and indoor play areas.

Outcomes for children are good

Children are active learners. They develop their physical skills well. For example, they enjoy exploring the outdoor area through crawling and walking around. They climb in the ball pool and have a go on the slide. Older children make their own choices in play and show good levels of independence. Children are introduced to mathematical language and colours as they play. All children make good progress from their initial starting points and are well prepared for their future learning.

Setting details

Unique reference number	EY400865
Local authority	Nottinghamshire
Inspection number	1094089
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	25 June 2015
Telephone number	

The childminder registered in 2009 and lives in a village near Retford in Nottinghamshire. She operates all year round from 7am to 6pm, Monday to Wednesday, except bank holidays and family holidays.

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