

Childminder Report

Inspection date

14 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a good capacity to reflect and maintain continuous improvement. She is professional, enthusiastic about children's play and learning and committed to developing her knowledge and skills, such as gaining a formal childcare qualification.
- The childminder has a strong understanding of children's interests, abilities and learning needs, which she meets very well overall. Children make good progress.
- Children are confident and very well encouraged by the childminder to develop their independence skills. For example, they help themselves to a good selection of healthy breakfast choices and choose from a wide range of art and craft and play resources.
- Children form strong friendships with the childminder and each other. They confidently express themselves and talk about their feelings.
- The childminder promotes equality and diversity very well. She engages children in lots of interesting conversations to support their understanding of what is going on in their locality and the wider world and helps them to respect different views and traditions.

It is not yet outstanding because:

- Although the childminder provides children with healthy foods and walks them to school, she does not extend their understanding about the importance of a healthy lifestyle as far as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways of building on children's understanding of healthy lifestyles.

Inspection activities

- The inspector observed the childminder's interaction with children during activities before school in the childminder's home. She discussed the childminder's practice with the childminder and the impact of her engagement with children.
- The childminder looked at the range of play and learning resources and equipment available and observed the suitability of the premises.
- The inspector sampled a range of documentation, including safeguarding children, children's personal information and the childminder's suitability checks. She also discussed the childminder's self-evaluation process.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with child protection matters and has a clear understanding of the procedures to follow if she is concerned about a child's welfare. She has established strong partnerships with parents, the schools and the after-school club that children attend. Children receive good support for their learning and for their personal, social and emotional development. The childminder proactively pursues ongoing professional development. For example, since registration she has completed training focused on supporting the play of school-aged children and supporting the learning and development of younger children. She uses her training well to enhance her teaching and refine her assessment and tracking of children's progress.

Quality of teaching, learning and assessment is good

The childminder understands the needs of children very well, including those who also go to school. She provides children with play resources that link specifically to their preferred interests and enables them to continue with something they have started the morning before. A good example of this is children's enthusiasm for making keyrings for Father's Day. They were so impressed by the different options available to them that making one keyring was not enough and they were keen to make three different types over the week. The childminder exploits opportunities to step in and support children's learning while they are playing or engaged in activities, such as arts and crafts. For example, she helps children to spell words for their Father's Day cards, sounding out the letters. Children then recognise the word 'the' within 'father', and the childminder plans ways to build on this, such as by providing simple word-finding challenges.

Personal development, behaviour and welfare are good

The childminder models integrity, fairness and compassion extremely well and children are adopting these attributes. Their behaviour is exemplary. Older children are very inclusive and supportive of younger children. The childminder makes really good use of the time she has with the children to support their interest in topical issues. She handles sensitive discussions, such as those relating to current British and wider world issues, very sensitively, resulting in children feeling reassured.

Outcomes for children are good

Children's learning is well supported, including those who also go to school. They confidently express their views and ideas. Children make independent decisions and enjoy engaging in group activities, such as playing board games and building models. Their engagement in play and conversation is excellent and they are well-motivated. Older children are enthusiastic about going to school. They enjoy practising their writing skills and engaging in activities that require concentration.

Setting details

Unique reference number	EY488305
Local authority	Surrey
Inspection number	1014269
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Epsom, Surrey. She provides before-school and morning care for children, Monday to Friday during term time, between the hours of 7am and 1.30pm.

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