

# The Lighthouse

The Salvation Army, Southsea Citadel, 84 Albert Road, SOUTHSEA, Hampshire, PO5 2SN



## Inspection date

Previous inspection date

13 June 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The safeguarding lead does not fully understand her role in ensuring all staff are fully aware of safeguarding issues.
- Staff do not use the self-evaluation process to identify areas for improvement or include the views of parents, staff and children.
- Occasionally, children have less opportunities to practice their independence skills, for example, preparing their own food and drinks.

### It has the following strengths

- Staff organise activities well and supervise children effectively while they play.
- Staff know children well and ensure their needs are met. Children are confident and communicate well with staff about what they want.
- Children have a strong sense of belonging and enjoy close relationships with the staff.
- Children share and take turns and behave very well.
- Children enjoy plenty of opportunities to be physically active and enjoy their time outside at the club.
- Parents are happy with the care their children receive and speak very positively about staff and the club.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- ensure staff with lead responsibility for safeguarding understand their role in advising and guiding staff on safeguarding issues. 07/07/2017

**To further improve the quality of the early years provision the provider should:**

- make greater use of self-evaluation to include staff, parents and children in identifying areas for improvement
- provide more opportunities for children to extend their independence skills.

## Inspection activities

- The inspector had a tour of the premises and reviewed the resources and equipment.
- The inspector talked to parents and considered their comments.
- The inspector observed the interaction of staff with children and discussed the effectiveness of some activities.
- The inspector discussed the self-evaluation process and staff training with the manager.
- The inspector reviewed a sample of relevant documents.

## Inspector

Penelope Redwood

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. Staff have some knowledge and understanding of basic child protection procedures, including the action they would take if they had concerns for a child's welfare. However, effective systems are not in place to update staff's knowledge and skills as the person responsible for safeguarding is not fully aware of their role and responsibility in advising staff. Staff have very good relationships with parents and other professionals in the local community. For example, they work closely with the local schools and provide a staff member from the out-of-school club to escort children safely from the school to the club. Parents are happy with the welcoming environment the staff provide for the children. For example, children are greeted by the same member of staff each time and invited to have a drink and something to eat before choosing an activity. Systems for self-evaluation are not as effective as possible in identifying how to drive improvements forward and do not include the views of staff, parents or children.

### **Quality of teaching, learning and assessment is good**

Staff support children in their play. For example, they give children plenty of opportunities to problem solve. Children develop their social skills effectively and learn to take turns well and share with others. For example, they negotiate space as they dance together and play with soft balls in the hall. Staff provide activities that support children's social skills. For example, children enjoy sitting at tables making models and drawing while talking to friends and staff about their day. Staff provide a wide choice of interesting and exciting activities relevant to the children's ages and they have lots of opportunities to make choices about these.

### **Personal development, behaviour and welfare are good**

Staff know the children well and encourage them to manage some daily tasks for themselves. For example, during snack children choose what they want to eat. However, the staff miss opportunities for children to further develop their independence skills, such as preparing their own food and drink. The children take great joy in celebrating special events and enjoy making large colourful posters which are displayed around the hall. Children are very well behaved and understand the clear boundaries that have been set, for example, they have designed a large poster displaying the out-of-school club rules. They take turns and are mindful of each other. They are learning how to manage their feelings and behaviour well. Children are sociable and enjoy the time they spend with their friends and staff.

## Setting details

<b>Unique reference number</b>	EY487075
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	1014108
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Salvation Army Trustee Company (The)
<b>Registered person unique reference number</b>	RP903315
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	023 9273 8036

The Lighthouse registered in 2015. The provision operates from within The Salvation Army Citadel in Portsmouth. The provision opens five days a week during term time from 3pm to 5.45pm. Staff working with children have relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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