Stafford Kids Club



Castlechurch Primary School, Tennyson Road, Stafford, ST17 9SY

Inspection date Previous inspection date		ay 2017 e 2015	
The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection	n: Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider does not implement the child protection policy and procedure in place to ensure children's welfare is protected at all times.
- Staff do not always foster parents' confidence in supporting their child's learning at home.

It has the following strengths

- Staff effectively promote children's independence, foster their emotional attachments and support their readiness for their move on to school. Outcomes for children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, are good.
- There are strong partnerships between the staff, parents and other providers, including the local schools. This helps to make sure that there is consistency and continuity in children's care and learning.
- Staff check all areas before the children arrive and are vigilant throughout the day to ensure children's safety. They are well deployed and supervise children closely throughout the session.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

		Due Date
•	make sure the safeguarding policy and procedure is closely followed in the event of any child protection issue so that any concerns about a child are swiftly acted upon.	22/05/2017

To further improve the quality of the early years provision the provider should:

■ help parents to effectively support their child's continued learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider does not follow the safeguarding policy and procedure to ensure that children's welfare is not compromised. She does not always implement the referral policy in line with Local Safeguarding Children Board procedures swiftly enough. Staff talk to parents each day about their child's care and learning. However, staff are less successful in helping parents to support their child's learning at home. The manager sufficiently monitors the educational programmes. She provides confidential meetings where staff can discuss any worries and to help identify their training needs. The manager includes staff, parents and children when evaluating the nursery.

Quality of teaching, learning and assessment is good

Staff effectively support older children's investigations. Children become excited as they use cameras to take pictures and share these with their friends. They laugh and giggle as they talk about their findings. Staff encourage younger children to experiment and explore water play using tools, such as whisks and colanders. Staff extend younger children's interest as they add various colours to the water and encourage children to identify and talk about change. All staff make the most of children's play opportunities to enhance their development and support the next steps in their learning.

Personal development, behaviour and welfare are inadequate

The provider does not make sure that the welfare of children is a high priority. Nevertheless, staff are warm and welcoming. This helps children to develop emotional attachments, behave well and have a high regard for one another. Children take manageable risks in their play as they practise their climbing and balancing skills in the playground. They are provided with water and healthy fruits for their snack. Children know to wash their hands before eating and after toileting. This helps children to develop their awareness about a healthy lifestyle.

Outcomes for children are good

All children make good progress. They grow in confidence as they recognise their own name and make marks with pencils and chalks. Children demonstrate their enjoyment of books during story times. They develop their imagination well as they use construction toys to build. They extend their imagination further as they use play tills and become characters at the café role play area.

Setting details

Unique reference number	EY331880
Local authority	Staffordshire
Inspection number	1092669
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	32
Number of children on roll	40
Name of registered person	Stafford Kids Club Ltd
Registered person unique reference number	RP904940
Date of previous inspection	8 June 2015
Telephone number	07815975487

Stafford Kids Club registered in 2006 and operates from Castlechurch Primary School in Stafford. The nursery employs nine members of staff, all of whom hold an appropriate early years qualification at level 3. The nursery is open Monday to Friday, term time only. Sessions are from 8.45am until 3.15pm. The before- and after-school sessions operate Monday to Friday, 7.45am until 9am and 3.15pm until 6pm. The nursery provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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