

Bluebells Day Nursery

25 Bleakhouse Road, Oldbury, West Midlands, B68 9DR



Inspection date

14 June 2017

Previous inspection date

17 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner and management team have provided clear leadership to enable them to address the issues from the last inspection and to make continuous improvement.
- Staff provide children with a stimulating and well-planned environment. They support children to become motivated and enthusiastic learners, who make good progress in their learning and development.
- Children benefit from the well-resourced outdoor area. Children have free access to this area for long periods. Staff fully understand and embrace the importance of outdoor play and create a learning environment that promotes all areas of learning.
- Children gain confidence and good self-esteem in the homely, welcoming environment. Staff set clear boundaries for children's behaviour and children are calm and settled. They form close bonds with their key person and staff meet all children's needs well.
- Staff have a good understanding of children's early learning goals and how to promote all children's learning and development.

It is not yet outstanding because:

- Staff do not fully involve parents in assessing children's starting points. They are not all given enough encouragement to share their knowledge of what their children can do.
- Staff do not always make the most of opportunities to enhance children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with the encouragement and support they need to share information about what children already know and can do when they first start at the nursery
- provide even more opportunities for children to develop their independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children and staff during the inspection.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the deputy nursery manager and the owner. She looked at relevant documentation and evidence of suitability of staff working in the nursery.
- The inspector viewed questionnaire feedback from parents during the inspection and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff fully understand their responsibility to protect children from harm and are aware of the procedures to follow should they need to report any concerns. Children are supervised effectively in a safe and secure environment. The management team has clear expectations of staff. They observe and monitor the quality of teaching regularly and complete staff reviews to help identify further improvements and maintain children's good outcomes in learning. For example, they ensure their knowledge and skills, and that of the staff, are up to date through accessing regular training. Parents receive daily information on the activities their children engage in and have regular meetings to share the knowledge of their children's next steps in learning. This enables them to continue to support learning at home.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and interact positively to promote learning. They know children well and with the management team monitors their progress effectively, such as through accurate assessments. This allows them to identify appropriate next steps in learning. Staff encourage babies to explore different textures, such as in messy play activities. This helps children to develop their physical skills. Staff encourage older children to understand the natural world. For example, they discuss how to care for seeds and plants they are growing. Staff prepare children well for their move to school. For instance, they have good links with the local school and take children to visit their new school to familiarise themselves with the new setting. Staff work well with other professionals to provide support for children who have special educational needs and/or disabilities.

Personal development, behaviour and welfare are good

Children develop an awareness of a healthy lifestyle. They are encouraged to be physically active, choose healthy foods to eat and follow good hygiene routines. Children grow in confidence. They regularly choose the toys they want to play with, and tidy and sort them into the correct baskets when they finish. Staff help children to feel secure in moving on to new rooms and to school. They share information about children's progress and needs with their new key person or teacher, to maintain continuity of care and learning. Staff support children to be polite and to show respect for each other and their resources. They help children to learn about people's similarities, differences and to value others.

Outcomes for children are good

All children, including those who speak English as an additional language and funded children, make good progress in their learning. They gain a range of skills to support the next stages in their development, including the move to school.

Setting details

Unique reference number	403707
Local authority	Sandwell
Inspection number	1086714
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	46
Number of children on roll	49
Name of registered person	Nurseries UK Limited
Registered person unique reference number	RP522842
Date of previous inspection	17 February 2017
Telephone number	0121 421 6497

Bluebells Day Nursery registered in 2001. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including two who hold a level 6 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

