Fledgelings day nursery (Hornchurch)



103 Suttons Lane, Hornchurch, Essex, RM12 6RR

Inspection date	14 June 2017
Previous inspection date	7 May 2015

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and asse	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff show enthusiasm and commitment to providing children with exceptional care and learning. The revised monitoring procedures are extremely detailed and help ensure that staff constantly track children's progress and swiftly identify any gaps in learning.
- Staff establish extremely effective partnerships with parents, other providers and outside professionals. They value parents highly and involve them in all aspects of their children's learning and development. For instance, key persons plan for children's next steps in learning in partnership with parents. Parents are extremely happy and describe the nursery as 'phenomenal' and 'excellent'.
- All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make excellent progress from their starting points. Specialised support for these children is superb.
- Children show high levels of self-control and respect for each other; their behaviour is exemplary. Staff act as excellent examples of how to treat others with respect.
- The leadership team provides exceptional support for staff's professional development. For instance, leaders closely monitor the quality of teaching and provide training and mentoring to maintain the consistently high quality of teaching.
- Children's concentration and attention skills are excellent. They listen intently and are highly responsive to adults and each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to develop the excellent learning environment, particularly in the pre-school room.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team gives children's safety the utmost priority. All staff have an excellent knowledge of the setting's exemplary child protection procedures. They are fully aware of how to report concerns about children's welfare and concerns about a member of staff to the relevant agencies. Self-evaluation is precise and ambitious. For example, the management team is currently working towards developing the excellent learning environment in the pre-school room even further. Gaps in achievement between different groups of children, especially for children who have special educational needs and/or disabilities, are closely monitored and are closing.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive to children's interests and individual needs. They have an excellent understanding of how children learn through play. They provide an outstanding variety of play opportunities that inspires and enthuses children. Children are highly motivated and confident learners. Staff inspire children during activities to extend their skills. For example, staff expertly extend children's current interest in sharks and whales. Children confidently share their excellent knowledge on the subject, telling staff about what different types of shark eat and their names. This is then extended further as children independently select and engage in a program about whales on the computer. Staff place an extremely sharp focus on enabling children to develop their vocabulary and communication skills.

Personal development, behaviour and welfare are outstanding

Relationships between staff and babies are highly sensitive, stimulating and responsive. Children learn about keeping safe in the sun and to remember to drink water as they play in the garden. Staff expertly explain to children about why they need to put on sun cream and the dangers of too much sun; all children stop to have water after returning from outdoor play. Recent changes made to the outdoor space enable babies to play outside in all weathers. Staff skilfully support children to adopt healthy lifestyles effectively. For example, they provide an excellent range of physical activities as well as a nutritious and healthy menu.

Outcomes for children are outstanding

Children relish attending this stimulating nursery and make excellent progress. The setting has a wonderful atmosphere which provides children with a homely and friendly child-centred environment. Children are gaining key skills in readiness for school and their future learning. They are eager to learn and take part and make exciting discoveries and decisions.

Setting details

Unique reference number EY269379

Local authority Havering

Inspection number 1091787

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 5

Total number of places 48

Number of children on roll 99

Name of registered person Maxvale Limited

Registered person unique

reference number

RP905795

Date of previous inspection 7 May 2015

Telephone number 01708440900

Fledgelings day nursery (Hornchurch) registered in 2003. The setting is situated in Hornchurch, within the London Borough of Havering. The nursery is open from 7.30am to 6.30pm, except bank holidays. There are currently 17 members of staff, of whom 16 hold appropriate early years qualifications from level 2 to level 6. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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