

Childminder Report

Inspection date	15 June 2017
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder encourages children of all ages to engage successfully in rhyming and singing activities. Children experiment and have fun with language, such as replacing original song words with new ones. Younger children use their developing listening skills and move their bodies in time to the tunes they hear.
- Children enjoy taking part in physical exercise. Since the last inspection, the childminder has improved the way she organises the outdoor area. Children find it easier to access equipment, and they make their own choices about what to play with. The childminder positions herself well outside to meet the needs of all children effectively.
- The childminder has good relationships with parents and shares information about children effectively. She offers parents advice about how they can support their children and gives them guidance about teaching children new skills at home.
- The childminder is enthusiastic about making sure that children are ready for the challenges they face when they move to school. She prepares children well for their new routine. Children talk about their visits to school and friends that are already there.
- The childminder monitors children's development closely and closes gaps in children's knowledge effectively. Children make good progress.

It is not yet outstanding because:

- At times, the childminder does not encourage children to express their feelings appropriately and respond to the feelings of people close to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children opportunities to express their feelings fully and to understand why they should consider the feelings of others.

Inspection activities

- The inspector observed the childminder interacting with children in all areas of the setting.
- The inspector jointly observed an activity with the childminder. They discussed what they had seen and how the activity could be improved.
- The inspector spoke to children about the activities they take part in at the childminder's house.
- The inspector talked to the childminder about her safeguarding policies and they discussed procedures she follows to keep children safe.
- The inspector accessed children's learning documents and talked to the childminder about the progress individual children are making.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually evaluates the provision she offers parents and children. She makes worthwhile changes to drive improvement. For example, she identified that she struggled to interest boys in writing. She accessed current research on the subject and spoke to other providers about their experiences. The childminder now offers children more opportunities to practise their early writing skills outdoors. The childminder works well with staff at other settings children attend. They share learning records and discuss support they are offering children, to provide children with a consistent learning experience. Safeguarding is effective. The childminder's safeguarding policies are in line with local authority guidance. She regularly refreshes her knowledge of how to protect children. For instance, recently she learned how to identify children who are vulnerable to hearing radical views. She has a good understanding of the procedures to follow to report concerns she has about children's welfare.

Quality of teaching, learning and assessment is good

The childminder teaches children how to operate electronic equipment. For example, children use a 'karaoke' machine and learn how to change their song selection. They select the correct screwdriver to change the batteries and celebrate their achievement when the machine is working again. The childminder plans stimulating activities and offers children a wide variety so they are never bored. She offers them opportunities to engage in creative play. For instance, children enjoy painting and mix colours to make their preferred shade, and they identify familiar shapes in their pictures. Young children explore pasta shapes, crunching them between their fingers. Children follow instructions well to help the childminder clear up the mess.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent and carry out daily tasks for themselves. For instance, they change their clothes and chop up fruit. The childminder is caring and kind. Children settle well and enjoy visiting her home. They listen to the childminder's reminders to stay safe and have begun to risk assess for themselves. For example, children of all ages routinely slow down when they negotiate the steps between the indoor and outdoor area. They are careful when they move their legs on the swings to check the area in front of them is clear. Children's behaviour is good.

Outcomes for children are good

Older children read familiar words, while younger children identify letters in the environment. All children have favourite stories and learn to turn the pages and look after books from a young age. They count spontaneously and use number language in play. Children are active learners and attain well in all areas of their learning.

Setting details

Unique reference number	111275
Local authority	Hampshire
Inspection number	1089077
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	18 June 2015
Telephone number	

The childminder registered in 1986. She operates from her home in Eastleigh, in Hampshire. She works weekdays all year round between the hours of 6am and 8pm. The childminder holds a relevant early years qualification at level 3.

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