

# Childminder Report

<b>Inspection date</b>	15 June 2017
Previous inspection date	30 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works effectively with other settings children attend to enable children to receive continuity in their care and learning. For example, she shares information about activities they have been doing, such as looking at worm casts in the sand.
- The childminder knows the children well. She plans interesting and challenging experiences for children that extend their learning and development in all areas. Children make good progress in their learning and development.
- The childminder forms positive relationships with parents. For example, she provides them with detailed information about their children's activities and achievements.
- The childminder has a good awareness of how to safeguard children and the procedures to follow should she have any concerns about children in her care.
- The childminder offers children a good range of experiences to enable them to develop a healthy lifestyle. For instance, they grow fruits and vegetables in the garden as part of learning about the world.

### It is not yet outstanding because:

- The childminder misses opportunities to further support children to practise mark making to help develop their early writing skills.
- Children do not have access to a wide variety of materials to help support them to investigate what happens when they experiment with different media.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the opportunities for children to explore making marks and early writing skills in all areas of their play
- increase opportunities for children to explore and experiment with a wide range of media and materials.

### Inspection activities

- The inspector sampled a range of documentation, including safeguarding policies and procedures and children's learning and development information.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector observed the daily routine and practice, and discussed the organisation and management of the childminding service with the childminder.
- The inspector observed the interaction between the childminder and children and spoke to both throughout the inspection.
- The inspector considered the views of parents by reading references written by them for inspection purposes.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder constantly provides close supervision and monitors children to help keep them safe and protected. She carries out thorough risk assessments and helps support children to learn how to keep themselves safe. For example, children know not to go on equipment if it has not been set out ready to use. Safeguarding is effective. The childminder reflects on the service she offers and takes into account the views of parents and children. She has addressed her previous recommendation. For example, she has reviewed and increased the types of resources available which encourage children to talk about significant events in their lives. The childminder has a positive attitude to her professional development. For instance, she carries out research and meets with other early years professionals to improve her already good skills and knowledge.

### Quality of teaching, learning and assessment is good

The childminder has good systems for tracking and monitoring children. She makes effective use of her knowledge of the children to plan interesting activities. These focus on children's interests and next steps, such as turn taking using a letters and sounds game. The childminder is adept at extending activities to challenge children. For instance, exploring words using sounds as well as encouraging children to rhyme words to support their communication and language skills. She incorporates mathematical language and encourages children to take on new challenges. For example, adding and subtracting to see who has won the most pebbles in their game.

### Personal development, behaviour and welfare are good

Children are sociable and independent. They happily talk to others and confidently express their needs. They behave very well and learn to share and tidy up after themselves. For example, they put toys away and move resources to one side to enable them to spread out to play hospitals. The childminder offers children a variety of outings in the community, such as visits to the shops and trips to the beach. These experiences help children to understand about their local area and the world around them. The childminder provides children with daily opportunities to exercise. For instance, children play in the garden as well as going to the park to use large play equipment.

### Outcomes for children are good

Children are well prepared for the next stage in their learning, including the move to nursery and school. They are active learners who enjoy developing their early reading skills, such as matching letters in words. Children develop good communication skills. For example, they talk about people and events in photographs. Children learn to respect their own and others' differences, and display a strong sense of belonging.

## Setting details

<b>Unique reference number</b>	EY366954
<b>Local authority</b>	Kent
<b>Inspection number</b>	1093292
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 March 2015
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Broadstairs, Kent. She offers care Monday to Friday from 8am to 6pm, for most of the year. The childminder holds a relevant early years qualification at level 3.

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Piccadilly Gate  
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