

# Friesner Nurseries

The Old Printworks, Earl Street, Prestwich, M25 1GQ



## Inspection date

20 April 2017

Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Arrangements for performance management and supervision are not robust enough. Staff are not fully supported to improve their teaching skills. This means that the quality of practice is not raised to a consistently strong level.
- The planning of group activities is not supporting and challenging children's progress across all areas. Children do not make the best possible progress they can.
- Self-evaluation processes are not thorough enough. This means that managers have not identified all areas of weakness.

### It has the following strengths

- Staff have positive relationships with parents and communicate daily about their children. Parents share information about children's achievements from home to help provide consistency in care and learning.
- Staff provide a welcoming and safe environment. Children are happy and settle well, forming positive relationships with their key persons.
- Children are motivated and make independent choices in their play, selecting from a large variety of resources.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ improve the systems for monitoring staff's skills and practice to provide further support, coaching and training to raise the quality of teaching to a consistently good level	01/08/2017
■ improve planning, particularly for group activities, to ensure that activities are purposeful and offer appropriate challenge and support to all children taking part.	01/08/2017

**To further improve the quality of the early years provision the provider should:**

- develop the systems for evaluating all aspects of practice and identify weaknesses and areas of development, in order to drive forward improvements.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Nicola Hall

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. The management team has effective processes in place for recruitment and selection. New staff are inducted well and are clear about their roles and responsibilities. However, processes for supervision, monitoring practice and developing a plan of professional development have not yet been embedded. Managers have begun to review their process of self-evaluation. However, this is not thorough enough to help identify all areas of weakness. Systems are in place to review the tracking of children's development.

### **Quality of teaching, learning and assessment requires improvement**

Staff complete regular observations and assessments about children's learning. They recognise that children learn through play and provide general support and opportunities for learning. However, staff do not plan activities precisely enough that provide challenges to ensure that children are consistently learning. Babies and young children join in with painting activities and enjoy exploring new textures. Staff share storybooks with children and encourage them to talk about the pictures they can see. They use clear language and make use of questioning to help promote children's thinking and speaking skills.

### **Personal development, behaviour and welfare require improvement**

Children learn about the importance of following a healthy lifestyle. They spend time outdoors and practise their physical skills, running and kicking balls. Balanced, healthy meals are served and children enjoy trying new foods when celebrating festivals and special events. Staff plan trips out into the community. This helps to promote children's confidence and social skills.

### **Outcomes for children require improvement**

Children do not make the best possible progress to prepare them for school. This is due to the variable quality of teaching and limited opportunities to increase staff's skills and knowledge. Babies enjoy exploring the environment and learning new words. Older children follow instructions well and eagerly join in putting toys away with their friends.

## Setting details

<b>Unique reference number</b>	EY296663
<b>Local authority</b>	Bury
<b>Inspection number</b>	1092152
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Friesner Education Limited
<b>Registered person unique reference number</b>	RP907124
<b>Date of previous inspection</b>	19 January 2015
<b>Telephone number</b>	0161 773 4052

Friesner Nurseries was registered in 2005. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds qualified teacher status. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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