

# Childminder Report

**Inspection date**

14 June 2017

Previous inspection date

30 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder has not ensured she keeps up to date with changes to the early years foundation stage. Her knowledge of requirements is weak, leading to breaches of the Early Years Register and the Childcare Register.
- The childminder does not have a sound understanding of safeguarding matters. She lacks understanding of child protection issues, including all the signs that may indicate a child is at risk of harm.
- The childminder does not maintain confidentiality. Confidential information about children is sometimes shared inappropriately. In addition, the childminder does not keep the required record of the outcome of any complaints she receives.
- The childminder does not complete accurate observations and assessments of children's learning. She does not plan experiences that are matched to individual learning needs.
- The childminder does not have sufficient understanding of the required progress check for children aged between two and three years. She does not monitor children's development effectively to identify and close any gaps in learning. Children do not make sufficient progress.
- The childminder does not encourage older children to do things for themselves in order to develop their independence skills in preparation for starting school.

### It has the following strengths

- Children are generally happy and settled in the childminder's care.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ gain a secure understanding of safeguarding matters, including all areas that may indicate a child is at risk of harm	26/07/2017
■ ensure that information relating to children is handled in such a way that ensures confidentiality	21/07/2017
■ keep a record of any complaints and their outcome	21/07/2017
■ gain a secure knowledge and understanding about the learning and development requirements to provide good quality interactions, activities and experiences for children that help build on what they already know and can do	26/07/2017
■ make effective use of observations and assessments to monitor children's progress, including the progress check for children aged between two and three years, and use the information effectively to plan activities that help children make at least good progress.	26/07/2017

### To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to do things for themselves to develop their independence skills
- improve the self-evaluation process to identify and address all weaknesses effectively and raise outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation and discussed the childminder's policies and procedures.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The childminder has not placed enough focus on reviewing her provision to ensure she is up to date with current good practice. She has not identified or addressed key weaknesses in her knowledge and skills. Although she regularly meets with other childminders to discuss practice, she has not put in place the necessary changes to raise the overall quality of her provision to a good level. Safeguarding is ineffective. The childminder lacks knowledge of current safeguarding matters, including being alert to signs that children are at risk of being exposed to extreme ideas. The childminder does not keep a record of the outcome for any complaints she has received. She does not maintain confidentiality. This is because she sometime shares information about children with others who have no professional right or need for the information.

### Quality of teaching, learning and assessment is inadequate

Although the childminder is well qualified, she has a poor understanding of how to assess children's progress. She bases much of her assessment on what she thinks children should be typically doing at a certain age and not by using sound assessment processes. The childminder does not have a secure understanding of how to complete the progress check for children aged between two and three years. This affects her ability to tailor activities or experiences to meet their individual learning needs. Planned activities are based on what children like doing, with little consideration given to what they need to learn next. Although children find these activities enjoyable, they are not sufficiently challenged to help them make good progress towards the early learning goals. There are some suitable teaching strategies. The childminder promotes children's speaking and listening skills. For example, she asks older children questions and engages them in conversation. She encourages younger children to develop their physical skills. For example, they enjoy making marks using paints, fingers and brushes.

### Personal development, behaviour and welfare are inadequate

Children's well-being is compromised due to the weaknesses in safeguarding their welfare. The childminder does not promote older children's independence skills consistently. For example, she gives them a spoon to eat their meals and cuts up food for them. Children are generally happy and settled. The childminder is kind and children form close bonds with her. Children generally behave well. Their health is suitably promoted through the provision of healthy meals, snacks and drinks. Children have opportunities to engage in physical activity through regular trips to the park.

### Outcomes for children are inadequate

Children do not make sufficient progress. They are not motivated or encouraged to learn through purposefully planned, challenging activities. Older children do not develop their confidence or independence skills sufficiently. They are not encouraged to do things for themselves which they are capable of doing at their age. Children do not gain the skills they need in readiness for their future learning, including starting school.

## Setting details

<b>Unique reference number</b>	EY270859
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1064478
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 January 2013
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Great Barr, Birmingham. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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