

Clever Munchkins Nursery

New Covenant Church, 334 Selbourne Road, Luton, LU4 8NU



Inspection date

Previous inspection date

15 June 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children learn about the wider community. Staff provide activities and stories about different faiths and cultures in addition to their own. Children consider those less fortunate than themselves by, for example, donating food to a local food bank.
- Children who speak English as an additional language are effectively supported. Staff talk to the children, adding words that will extend their emerging vocabularies. Children learn sign language to help them communicate their feelings right from the start.
- Staff take great care to ensure children who suffer from allergies do not come into contact with items that make them ill. Staff adapt the resources used in activities so that all children can play and explore safely.
- The manager uses robust systems to monitor the progress that groups of children are making. This helps her to ensure that children are effectively supported in all areas of their learning and development.
- Parents are encouraged to contribute their ideas and thoughts about different aspects of the nursery. Questions are displayed for parents to answer. They write comments on shaped paper to represent leaves which are then displayed on a large tree. The manager takes children's views into account to help her evaluate the quality of care and education.

It is not yet outstanding because:

- Sometimes staff do not provide enough time for children to make decisions, solve problems and predict outcomes for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to solve problems, predict outcomes and make decisions for themselves.

Inspection activities

- The inspector viewed activities in both the inside and outside areas of the nursery. She carried out a joint observation with the manager.
- The inspector checked the evidence of the suitability of the staff working in the nursery.
- The inspector looked at a range of documentation, including the safeguarding procedures, children's records and assessments.
- The inspector held a meeting with the manager. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector took into consideration the views of parents and carers spoken to on the day.

Inspector

Katrina Rodden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The owner follows robust recruitment and selection procedures to help ensure that suitable staff care for the children. All staff and volunteers know how to report any concerns they might have about children's welfare. The well qualified and experienced staff value opportunities to extend their already good knowledge and understanding. The manager uses a variety of ways to enhance the skills staff have and to refresh what they already know. This helps her maintain high-quality care and education.

Quality of teaching, learning and assessment is good

Staff plan activities that are based around children's interests. They use the equipment and games children play to add challenges that help extend their learning and understanding. Very young children are supported to make marks while they move pens attached to cars across paper, helping them develop skills they will later use for writing. Staff spend time with the oldest and most-able children to support their deeper understanding of mathematics. Staff introduce the concepts of more and less than to children, helping them to recognise mathematical language in preparation for their next stage of learning at school.

Personal development, behaviour and welfare are good

Parents speak highly of the caring and nurturing qualities staff have. Children form strong bonds with staff, helping them feel settled and secure in the nursery. Parents value the information key persons share with them about their child. Staff work closely with parents to help establish key routines, such as potty training. Children master the skills they need to safely walk up and down the stairs to reach the outside space. They enjoy fresh air and the opportunity to negotiate obstacles on scooters and tricycles. Children are proud to show visitors a chart with stars on it that recognise their good behaviour. Minor disputes are quickly settled when staff remind children to share and take turns.

Outcomes for children are good

Children make good progress in their learning and development. They are motivated to learn and frequently return to favourite activities, helping them to extend their understanding at their own pace. Children recognise that books contain information. They learn to listen to instructions and to ask questions to help them find out new things. These all contribute to helping children develop skills to learn independently. When the time comes, children are prepared for their next stage of development or school. The manager invites school teachers to visit the nursery to help establish a relationship with children before they move to school, helping to reduce anxieties and fears.

Setting details

Unique reference number	EY485289
Local authority	Luton
Inspection number	1009514
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	20
Number of children on roll	37
Name of registered person	Clever Munchkins Nursery Ltd
Registered person unique reference number	RP535171
Date of previous inspection	Not applicable
Telephone number	07475966458

Clever Munchkins Nursery registered in 2015. The nursery is owned and managed by the registered person, who holds a relevant qualification at level 6. There are a further five members of childcare staff, four of whom hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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