

Childminder Report

Inspection date

15 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care well and offers an informal, relaxed approach to learning. Her programme of activities focuses closely on what children need to learn next. She plans activities that are equally stimulating and flexible, supporting children to take the lead in their learning.
- The childminder nurtures children's emotional well-being very well and they thrive in the welcoming, homely atmosphere. She is very attentive to their needs, meaning that children are happy, settled and emotionally secure in their surroundings. This provides a strong base for their developing independence and encourages exploration.
- The childminder works extremely closely with parents. She shares information regularly about the activities she has planned, the progress their children are making and how they can support their children's learning at home. Parents value the childminder's caring approach and how she involves them completely in their children's learning.
- The childminder takes children on a range of outings in the community. Children socialise, develop their physical skills and learn about the world around them.

It is not yet outstanding because:

- The childminder has not focused her professional development on developing an expert knowledge of teaching and learning to help children make the best possible progress.
- Although the childminder reflects on and is aware of the strengths and weaknesses, she does not pinpoint ways to drive and enhance her provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek further ways to enhance professional development opportunities that focus more specifically on developing an expert knowledge of teaching and learning
- identify and set challenging goals to raise the quality of the provision even higher and improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact that this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation and children's records. She discussed the childminder's policies and procedures.
- The inspector checked evidence of the suitability of the childminder and other household members.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised and has the best interests of the children at heart. She has made positive changes since registration, such as improving her system to track children's progress. This system means any gaps in children's learning are swiftly identified and targeted support is provided in partnership with parents. The arrangements for safeguarding are effective. The childminder knows the procedures to follow should she have concerns about any child in her care. Policies and procedures are updated to ensure that these comply with current requirements. These underpin the childminder's good practice. The childminder maintains a safe environment and supervises children well.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and is very much led by them. She enthusiastically joins in children's play, makes suggestions to keep play going and follows their interests and ideas. Children explore coloured rice, demonstrating good physical skills as they scoop and pour rice between containers. The childminder uses this as a good opportunity to support counting and introduce mathematical language. Children are highly imaginative, adapting resources as they pretend to bake. The childminder asks well-timed questions to help children recall previous cooking activities and make links to real-life experiences. The childminder places a strong focus on promoting children's early language skills. She listens carefully to what children say, extending their vocabulary as she joins in conversations.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help children settle and develop confidence in her care. She praises children frequently so that they are proud of their achievements and are happy to try new experiences. Children follow the childminder's guidance and the boundaries set. They confidently make decisions, ask for resources and express their opinions and ideas. Children's health and well-being are given the utmost priority. They benefit from regular opportunities to be outside and physically active. The childminder helps children to understand the importance of eating healthily, drinking lots of water on warm days and wearing a hat and sun cream to protect them from the sun.

Outcomes for children are good

Children make good progress from their starting points. They develop good foundations for future learning, including the move to school. Children are curious as they play, asking questions and offering their own suggestions. They concentrate well, listen carefully and act on the childminder's instructions. Children are confident communicators and develop good social skills. They manage their self-care needs relevant to their age. Children develop a keen interest in books and understand that print carries meaning.

Setting details

Unique reference number	EY484288
Local authority	Norfolk
Inspection number	1006728
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in a house on the outskirts of Norwich, in Norfolk. The childminder operates all year round from 8am to 5.30pm, Monday, Tuesday, Thursday and Friday, except for bank holidays and family holiday. The childminder provides funded early education for two-, three- and four-year-old children.

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