

Ace Out of School Club

Longleaze Cp School, Byron Avenue, Wootton Bassett, Swindon, SN4 8BA



Inspection date	14 June 2017
Previous inspection date	6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager, who is also the owner, and her staff team know all children well. They provide a wide range of activities for children to experience indoors and outdoors. Children have fun at the end of their school day.
- The manager and staff are good role models. They encourage children to use their manners, be polite and take turns. Children behave well. They fully understand the club's rules and the staff's expectations of them.
- Partnerships with the host school are good. The manager liaises daily with class teachers to support continuity of care and learning. Parents praise the level of support that staff provide for their children.
- The manager leads her staff team well. She has addressed the recommendations raised at the last inspection. For example, she has improved opportunities for children to develop their social skills further at mealtimes.

It is not yet outstanding because:

- Sometimes, the manager and staff offer too much direction during children's activities. They do not always allow children time to think for themselves, contribute their own ideas and respond to the questions they are asked.
- Although the manager has reflected well on some aspects of the club, she does not include the views of parents and staff so they can give their ideas and suggestions for future developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines to allow children more time to follow their own interests, process their thoughts and respond to questions they are asked
- refine the ways parents and staff are involved in evaluating the club, so that their opinions and experiences are included and help raise practice to higher levels.

Inspection activities

- The inspector observed activities in all areas of the club and accompanied the manager during the school collection.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, risk management and planning documentation, policies and procedures, and a range of other documentation.
- The inspector spoke to the manager, staff and children at appropriate times.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand the procedures to follow if they have any concerns regarding a child's welfare. Furthermore, they supervise children well and deploy themselves effectively to help keep children safe from harm. The manager has rigorous recruitment and induction procedures to help ensure only those suitable to work with children do so. The manager monitors the quality of staff practice. For example, she provides them with ongoing one-to-one support to help them develop their practice. The manager and staff make good use of their qualifications and experience. They attend a wide range of training as part of their continuous development. For example, training on changes in child protection legislation has increased their knowledge and understanding of possible wider safeguarding issues.

Quality of teaching, learning and assessment is good

Overall, staff plan a wide range of activities linked to children's interests. For example, they talk to children about their day at school and model words, such as 'habitat' and 'symmetrical', to help extend their vocabulary. Staff encourage children to be creative. For example, children become engrossed as they make 'brains' from dough, design cards and make keyrings in preparation for a special event. Staff support children to be imaginative. For example, children act out the scenario of operating a garage. They pretend to take on individual roles, such as a fuel assistant, car wash attendant and mechanic. Staff help children extend their mathematical ideas. For example, together they discuss dimensional shapes as they construct models of buildings. Children have many opportunities to develop information and communication technology skills, for example, as they play on the various computerised resources.

Personal development, behaviour and welfare are good

Children are happy and confident in the club. They are respectful with equipment, tidy away after themselves and take pride in their environment. Staff encourage children to follow good hygiene routines. For example, children explain why they must wash their hands as they arrive into the club and before they eat. Children learn about food that is good for them. They enjoy healthy, nutritious snacks and help in the preparation. Children have good opportunities for daily fresh air. They access the outdoors in all weathers and enjoy balancing, climbing and playing ball games. Staff provide a range of experiences to help children learn about the world around them. For example, children learn about similarities and differences and the customs and beliefs of others, such as Diwali and Chinese New Year.

Setting details

Unique reference number	EY452902
Local authority	Wiltshire
Inspection number	1095386
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	4
Name of registered person	Savita Ladva
Registered person unique reference number	RP513376
Date of previous inspection	6 January 2015
Telephone number	07900 525437

Ace Out of School Club registered in 2012. The setting is located within the grounds of Longleaze Primary School in Royal Wootton Bassett, Wiltshire. The club offers after-school care on weekdays during term time from 3pm to 6pm. The club employs four members of staff. Of these, three hold relevant qualifications at level 3 and one at level 2.

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