

# Time Out Club (Bricket Wood) Ltd



TANNERS WOOD JUNIOR AND INFANT SCHOOL, Hazelwood Lane, Abbots Langley, WD5 0LG

**Inspection date** 13 June 2017  
Previous inspection date 4 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- There is an insufficient focus on monitoring staff practice and checking that all of the safeguarding and welfare requirements are routinely met. Leaders and managers do not use opportunities to reflect on the quality of the provision or to identify ways to secure improvements.
- Staff do not consistently follow the precise procedure for administering medication.
- Staff at the club do not work closely enough with school staff to find out how best to complement the learning that takes place in school.

### It has the following strengths

- Relationships with children are good. Staff are sensitive to children's feelings and their positive interactions help children to feel comfortable at the club.
- Children enjoy playing games indoors and outdoors. Staff engage well and happily participate in play whenever children invite them to join in.
- Staff make sure they are deployed appropriately at all times to ensure children are always within sight and hearing.
- Children are well behaved at the club. Staff are positive role models for the children and teach them how to treat each other.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ provide all staff with supervision that fosters a culture of support, teamwork and continual improvement to increase the quality of the provision	27/06/2017
■ gain written permission from parents before administering medication to a child.	27/06/2017

### To further improve the quality of the early years provision the provider should:

- strengthen the communication with school staff to enable the club staff to more readily complement the learning that takes place in school.

### Inspection activities

- The inspector observed the quality of interaction during activities indoors and outdoors, and assessed the impact this has on children's enjoyment of play.
- The inspector spoke to the owner and the manager about children's enjoyment of activities and the opportunities for them to build on what they learn in school.
- The inspector and the staff had discussions at appropriate times throughout the inspection. The inspector spoke to children about their experiences.
- The inspector looked at the setting's self-evaluation document, evidence of the suitability of staff working at the club, policies and children's records.
- The inspector spoke to parents and took account of their opinions.

### Inspector

Alison Reeves

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for monitoring staff practice and compliance with the requirements are not strong enough. Those in charge have failed to evaluate fully all aspects of the club to identify weaknesses and support staff to carry out all aspects of their work to the highest standards. Nevertheless, staff have a secure knowledge of child protection procedures. They take care to conduct risk assessments of the areas used by the children. Staff ensure children are included on the daily attendance log. They are careful about monitoring children arriving from other after-school activities to make sure they are safe. Staff have attended some training to update their knowledge of new government guidance on safeguarding children. The arrangements for safeguarding are effective. The failure to follow procedures is acknowledged by those in charge and they demonstrate a willingness to take swift action to put things right.

### **Quality of teaching, learning and assessment requires improvement**

Staff do not regularly review children's needs. They do not always obtain information about children's likes and dislikes or find out about their interests from teachers. However, they provide worthwhile activities that enable children to have a good time with their friends. Board games and creative activities are popular with many children. They are confident about asking for the things they wish to play with and for the resources they need to complete their arts and crafts. Children are included in planning activities and deciding on what new resources they would like. They get on well together and older children include younger children in some of their play. The pool table is popular and children enjoy making a score sheet for players.

### **Personal development, behaviour and welfare require improvement**

The weakness in following the medication procedure has a potential negative impact on children's well-being. However, staff do take steps to ensure medication is appropriate and that the dosage is correct according to the instructions on packaging. Staff provide children with suitable foods. They use their training to make sure they all follow the correct hygiene procedures to minimise the risk of cross-contamination in the kitchen. Children are encouraged to drink plenty in the hot weather and staff ensure there is always fresh water and clean cups available. When preparing to go outdoors staff organise additional equipment, including the first-aid kit and an ice pack, so that they can deal with any minor accidents quickly. Children staying at the club for a long session have daily opportunities for outdoor play. They participate in games that require good ball skills, like tennis and cricket. Staff vary the areas used outdoors, so that children who like to use the climbing frame have the chance to do this.

## Setting details

<b>Unique reference number</b>	EY470253
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1088240
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Time Out Club (Bricket Wood) Limited
<b>Registered person unique reference number</b>	RP527850
<b>Date of previous inspection</b>	4 June 2014
<b>Telephone number</b>	07907649077

Time Out Club (Bricket Wood) Ltd registered in 2013. It is one of three out-of-school provisions which are privately owned by the providers. The club employs eight members of childcare staff, this includes the two owners. Three staff members have an early years qualification at level 3 and one members of staff has a recognised qualification at level 2. The club opens Monday to Friday, term time only. Sessions are from 7.30am to 8.50am for breakfast club and from 3.15pm to 6pm for the after-school club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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