

Storkway Creche

Storkway Family Resource Centre, Ridgebrook Road, London, SE3 9QX



Inspection date

14 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
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Previous inspection:

Not applicable

Effectiveness of the leadership and management		Outstanding	1
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Quality of teaching, learning and assessment		Outstanding	1
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Personal development, behaviour and welfare		Outstanding	1
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Outcomes for children		Outstanding	1
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Summary of key findings for parents

This provision is outstanding

- The management and staff team are extremely passionate about providing the best possible learning environment for children. The environment is highly stimulating and well organised to enable children to explore and discover things for themselves. Children are confident to initiate their own play, and skilled staff competently and sensitively challenge them to enhance their learning even further.
- Highly effective partnerships with parents and other professionals make an excellent contribution to helping staff to meet the needs of all the children.
- Managers consistently monitor and assess the effectiveness of the provision and continually improve practice. They constantly look for innovative ways to improve teaching and tackle this with enthusiasm.
- Staff have extremely high expectations of children. They accurately observe and assess children's play to plan sharp and focused activities to meet their next steps in learning. Staff take each child's individual interests and needs into account and these are central to the planning process. Their support is highly effective in enabling all children to make rapid progress in their learning.
- Children benefit from the extremely calm, nurturing environment and the caring and sensitive interactions from their key person. Children's welfare and personal development are of paramount importance, and staff are excellent role models.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the effective targeted action plan to maintain the excellent quality teaching of the highly skilled staff team.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with the deputy manager, centre manager and provider, and sampled a range of documentation, including policies and procedures and evidence of the suitability of staff to work with children.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Robust and secure recruitment and induction procedures help to ensure that staff are suitable to work with children. All staff have a secure knowledge of child protection procedures. They fully understand their role in protecting children in their care. The management team is extremely dedicated to improving staff practice and carries out highly effective individual meetings and appraisals to monitor their performance. Staff attend carefully selected training that targets children's individual needs to ensure it helps to further improve children's outcomes. Managers track the progress of all children and groups, which helps them to quickly identify any gaps in learning and provide excellent support to help close them. Managers value and use feedback from parents, staff and children to help them create an outstanding provision.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of extremely high quality. Staff have an exceptional knowledge of how children learn. Children flourish and thrive in this highly stimulating and enabling environment. They benefit from first-hand experiences, activities and resources. For example, they fill up their own watering cans and water the vegetable garden, use paintbrushes to make marks and patterns, enthusiastically hunt for snails and eagerly share their findings with staff. Staff support children's language and communication skills exceptionally well. For example, they use sign language, simple skilful questioning and allow children time to respond to questions to encourage conversation skills. Staff encourage children to write their own names on their work, which helps to develop children's early literacy skills.

Personal development, behaviour and welfare are outstanding

Children demonstrate exceptionally positive behaviour. They are helpful and kind to each other, listen and interact extremely well with staff and each other. Staff embed healthy lifestyles and independence skills. For example, children choose and serve their own healthy snacks and pour their own water. Staff sit with them at snack time and talk enthusiastically to them about their snack. Children are extremely willing to try the food available. Children develop excellent physical skills, for example, as they explore the well-equipped outdoor environment and move enthusiastically to action songs and rhymes.

Outcomes for children are outstanding

All children, including those who have special educational needs and those who speak English as an additional language, make excellent progress in their learning from their starting points. They show excellent levels of concentration, for example, as they sit and listen to a story. They are highly motivated and curious learners who develop excellent skills and attitudes that prepare them extremely well for their next stage in learning.

Setting details

Unique reference number	EY487263
Local authority	Greenwich
Inspection number	1011759
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	32
Name of registered person	Greenwich Leisure Limited
Registered person unique reference number	RP900835
Date of previous inspection	Not applicable
Telephone number	020 8331 1970

Storkway Creche registered in 2015. It provides care for children from ages two to three years only. The creche is open Monday to Friday from 9am to midday and 12.30pm to 3.30pm, term time only. The creche employs eight members of staff; all hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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