

# Play-Days Corporation Ltd

Newport Cottage Care Centre, Upper Bar, NEWPORT, Shropshire, TF10 7EH



## Inspection date

13 June 2017

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff respond to children's immediate needs very well. They have a calm and warm approach towards the children they care for. Staff spend quality time to help all children to settle into the nursery. This, and consistent praise, fosters children's emotional attachments and helps them to behave well from the start.
- Staff promote good relationships with parents and the local schools. This helps to make sure that children's ongoing care and learning is consistently supported.
- The provider holds regular supervision meetings with the staff. This provides time for staff to talk about any confidential issues, discuss their key children and to identify their own training needs.

### It is not yet outstanding because:

- Staff are not yet successful in seeking detailed information from all parents about what their child already know and can do, prior to starting at the nursery.
- Staff do not always provide enough opportunities for babies to climb and balance.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents to share even more information about what their child already know and can do when they first start, so that this comprehensive information can be used to plan more accurately for children's learning from the outset
- provide more opportunities for babies to climb and balance to further develop their physical skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management ensures staff keep their child protection knowledge updated through training and by reading any new guidance. Staff are able to recognise the possible signs of abuse or neglect and know what to do should they have any concerns about a child in their care. Management ensures staff assess all possible hazards in the indoor and outdoor areas, and that they supervise children closely throughout the day. This helps to keep children safe and well.

### Quality of teaching, learning and assessment is good

Staff are well qualified and this has a positive impact on the quality of teaching and learning for children. Babies become engrossed and giggle as they make their own noises using musical instruments. They enjoy being imaginative as they push cars up and down the slope of their play garage. During these activities, staff provide a running commentary and effective eye contact, to support early communication skills. Toddlers enjoy creative activities as they use scissors and rip up paper to make collages. They are supported well by staff who use demonstration and encouragement to help children to achieve what they set out to do. Staff support older children's language using a range of questioning techniques to help them think and solve their own problems. Older children become excited as they talk about what they enjoyed about the local carnival. They giggle as they recognise themselves and their friends in the carnival photographs during circle time discussions. Older, most-able children take it in turns as they play board games. They confidently count and recognise numbers, shapes and colours. Staff follow the children's lead, supporting them with their identified next steps in their learning.

### Personal development, behaviour and welfare are good

Children plant, grow and harvest their own vegetables which are cooked for them to eat at mealtimes. Staff talk to children about food that is good or not so good for them. They supervise children as they take manageable risks during outdoor play, for instance, as they run up slopes and jump off. This, and learning about cleaning the germs off their hands, helps children to develop an awareness of the importance of a healthy diet and lifestyle.

### Outcomes for children are good

Younger children make marks with paints and older, most-able children are beginning to recognise and write their name. Children are growing in confidence as they sit and listen to stories, and help themselves to books to read with their friends. They enjoy getting messy in the outdoor mud kitchen where they use tools and pans to make pretend dinner for their friends and the staff. All children are well prepared for the next phase of their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY423186
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	1088112
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Play-Days Corporation Limited
<b>Registered person unique reference number</b>	RP902380
<b>Date of previous inspection</b>	5 June 2014
<b>Telephone number</b>	01952820012

Play-Days Corporation Ltd registered in 2008 and is privately owned. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, two at level 5 and all others hold a level 3. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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