

Sunshine Day Nursery (NGH)

Herries Road, Sheffield, South Yorkshire, S5 7AU



Inspection date	13 June 2017
Previous inspection date	30 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff are motivated, enthusiastic and reflective practitioners. They review their practice and identify areas for improvement. Effective action plans help to ensure continuous improvement and achieve good outcomes for children.
- Staff have high expectations of children. Children are respectful and behave well. They take turns, learn to share and develop good friendships. Children are secure and have positive self-esteem and confidence in their own abilities.
- The manager and staff have strong partnerships with parents and other professionals. This ensures a shared approach to meeting children's individual needs and promoting consistency in their learning.
- Overall, children have good opportunities to investigate and initiate their own play. Staff supervise children and facilitate their learning well. For instance, they question children and respond well to their interests and ideas.

It is not yet outstanding because:

- At times, the organisation of some daily routines and adult-led activities do not support younger children to be fully engaged or make the most of the learning opportunities.
- Although, staff plan well for indoor learning, they do not always give the same consideration to the planning of some aspects of the younger children's outdoor play area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of some daily routines and adult-led activities that fully engage and challenge younger children
- give further consideration to the planning of activities in the younger children's outdoor play area and fully support their interests and learning.

Inspection activities

- The inspectors observed the quality of teaching during indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- The inspectors completed a joint observation with the early years professional.
- The inspectors held a meeting with the nursery manager. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff understand and adhere to policies and procedures to keep children safe, including records of complaints, accidents and any incidents. They are confident to recognise the signs and symptoms of abuse, including whom to report any concerns to. Staff supervision of children is very effective, and daily risk assessments ensure staff take steps to minimise potential dangers. The management and senior staff team regularly observe staff practice to identify strengths and areas for improvement. The team provides effective supervisory sessions and coaching for all staff, to ensure children's best interests are consistently well served. Children who have special educational needs and/or disabilities, and those who speak English as an additional language, are supported very well.

Quality of teaching, learning and assessment is good

Clear observations and assessments help staff monitor children's progress closely and close any gaps in their learning. There is a good standard of teaching across the nursery. Staff use information from training to support children in their development and improve outcomes. Staff plan an interesting and stimulating range of activities to engage and motivate children. For example, babies show their great pleasure playing with the musical instruments and all children explore malleable materials, supporting their sensory development. Most-able children recognise numbers and colours clearly. Staff support children well in their development of communication and language skills. They talk constantly to children as they interact together during their play.

Personal development, behaviour and welfare are good

The nursery provides a warm and welcoming environment. Children are emotionally well supported by the caring and attentive staff who help them to form strong attachments. Many of the team have worked at the nursery for several years and offer stability for parents and children. Children benefit from good settling in arrangements, including an effective key-person system, to gather and share information about the child. Children benefit from regular exercise, such as stretching and movement sessions delivered by staff. They gain confidence to join in with group games and develop their coordination skills. Children are also physically active in the outdoor area and they eat healthy, varied and nutritious food.

Outcomes for children are good

All children gain good skills that prepare them well for the transition to school. Children and babies are keen to learn and be active. Their communication skills are good and they can express themselves successfully to staff and friends, including through a good use of sign language. All children make good progress from their starting points, including those who are in receipt of additional funding.

Setting details

Unique reference number	503524
Local authority	Sheffield
Inspection number	1099931
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	144
Number of children on roll	164
Name of registered person	Sheffield Teaching Hospitals NHS Trust
Registered person unique reference number	RP519458
Date of previous inspection	30 April 2014
Telephone number	0114 2266066

Sunshine Day Nursery (NGH) has been registered for more than 33 years and is one of two settings run by Sheffield Teaching Hospital's NHS Trust. The nursery employs 29 members of childcare staff. Of these, 28 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 6.30am to 7pm. The nursery provides funded early education for two-, three- and four-year-old children. A holiday club operates in school holidays for children aged four to 11 years. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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