

# Little Forest Folk

Bishops Park Tennis Pavilion, Stevenage Road, London, SW6 6DX



## Inspection date

13 June 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team and staff have extremely high aspirations for children and their families. They work tirelessly together to provide them with rich, varied and highly imaginative learning experiences.
- All staff are highly qualified and experienced. They use their in-depth understanding of how children learn to enthuse and inspire them. For example, staff use innovative ways to nurture children's growing interest in storytelling, igniting their imagination and early literacy skills.
- Parents make highly complementary comments about the staff and the care their children receive. They praise the excellent ways they support their children, particularly during times of transition and change.
- Children manage age-appropriate risks, such as climbing low trees and carrying equipment safely. This supports their growth and development exceptionally well.
- All children make rapid and sustained progress from their starting points. For example, those who are less confident gain superb social and physical skills, enabling them to explore their environment safely.
- Staff give children's health and safety a high priority. For example, they follow rigorous risk assessment procedures and are extremely confident about what to do in an emergency.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways to build on the already good partnership with other early years professionals to support children's move to school and provide even more continuity in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities outdoors. She spoke to staff and interacted with children at appropriate times.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation, including safeguarding procedures, accident records and risk assessment procedures. She sampled children's records.
- The inspector reviewed the nursery's self-evaluation and discussed with the management team how it evaluates its provision and targets improvements.
- The inspector spoke to parents.
- The inspector carried out a joint observation with the manager.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management team is exceptionally strong. It uses its expert knowledge to great effect to ensure children have the highest quality of care and teaching. Following training they have attended, staff have significantly improved the support for children who learn best in the natural environment. Management and staff are highly reflective and are very successful in gaining the views of others to identify further developments. For example, they plan to improve the existing arrangements for supporting children who are moving on to school to ensure even greater continuity in their learning. Safeguarding is effective. All staff have undertaken safeguarding training. They have a very clear understanding of child protection matters and how to report any concerns. Staff receive highly effective supervision and complete rigorous checks to ensure their suitability.

### **Quality of teaching, learning and assessment is outstanding**

Teaching is inspirational. Staff use a highly successful balance of activities that captures and extends children's learning. They seize every opportunity to consolidate and extend what children already know and can do. For example, when children find an insect, staff quickly provide them with equipment, such as cameras and magnifying glasses, to help with their exploration. Staff ask children thought-provoking questions to enhance their communication skills and understanding of the world. They use their expert skills to incorporate counting during activities, developing children's mathematical skills. Staff observe children's play. They make highly accurate assessments to help them plan purposeful activities and achieve the best possible outcomes for children.

### **Personal development, behaviour and welfare are outstanding**

Children have a superb relationship with adults and their peers, and engage very positively with others. Staff are very skilful at developing children's healthy lifestyles and they teach them how to keep safe and healthy. They provide many opportunities for active play, creativity and imagination. Children gain first-hand experiences of growth, decay and changes in their surroundings. Children's behaviour is impressive. They show enormous respect and empathy towards each other. For example, they are quick to offer help and encourage others, supporting their emotional well-being.

### **Outcomes for children are outstanding**

Children of different ages and abilities gain exemplary skills needed for their future learning, including their move to school. From a young age, they develop excellent independence skills and make decisions in their play. They are very keen to show what they know and relish the challenge of finding solutions to their problems. For instance, they show great perseverance as they work out how to use available resources to make a 'magic robot'. Children are extremely confident and highly motivated learners.

## Setting details

<b>Unique reference number</b>	EY543049
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	1080721
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Little Forest Folk Ltd
<b>Registered person unique reference number</b>	RP901380
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07905757422

Little Forest Folk registered in 2016. It is one of three privately owned nurseries. The nursery is located in the London Borough of Hammersmith and Fulham. They offer their service from 9.30am to 3.30pm on Monday, and from 7.45am to 6pm on Tuesday to Friday, except for bank holidays and one week during the Christmas holidays. The nursery employs eight members of staff. Of these, one holds early years teacher status, one holds qualified teacher status and four hold early years qualifications at level 3 and 4. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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