

# Simply Out Of School

Whitchurch C Of E Primary School, Daniel Road, Whitchurch, RG28 7LS



<b>Inspection date</b>	14 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Managers have established strong partnerships with school staff that contribute significantly to children's well-being.
- Children enjoy interesting and varied activities that thoroughly support their learning at school. Staff encourage children well in areas where they need additional help, through playful experiences that complement their school day.
- The exceptionally friendly and enthusiastic staff offer a highly welcoming and inclusive environment. Children feel extremely welcome and secure. They are particularly kind and considerate to others, and behaviour is exemplary.
- Managers successfully ensure staff have up-to-date knowledge and understand arrangements to help protect children, including those who may be at risk of extreme views or behaviours.
- Children make extremely healthy choices at the club. They enjoy highly nutritious snacks and meals, play energetically outside and know the importance of good hygiene.

### It is not yet outstanding because:

- Staff have not concentrated on developing their skills to the highest level, to enable them to provide consistently rich and varied experiences that maximise children's enjoyment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop staff knowledge and skills further to enable them to provide even more rich and varied activities for the children to enhance their enjoyment.

### Inspection activities

- The inspector spoke with the management team, staff, children, parents and a member of the school staff.
- The inspector observed children playing indoors and outdoors, and during teatime.
- The inspector spoke with managers regarding safeguarding arrangements and how staff reflect on the quality of provision and make improvements.
- The inspector sampled documentation and children's records.

### Inspector

Rachel Edwards

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers follow thorough recruitment and induction procedures to make sure staff are suitable to work with children. Managers provide ongoing support to ensure staff have a good understanding of their roles and responsibilities, including child protection matters. Staff keep the site secure and always supervise children. Managers give safety a high priority, such as ensuring staff are well trained to deal with specific medical conditions. Staff complete training to keep up to date with first aid, food hygiene and safeguarding. Managers and staff welcome the views of parents and children to help them make improvements.

### Quality of teaching, learning and assessment is good

Children have fun and say they enjoy their time at the club. They are eager to join in the activities on offer because staff take account of their interests. For example, staff have made activity bags with themed resources for children to use outside. Staff work very effectively with parents and school staff to provide consistency for children's learning. They have an accurate assessment of children's prior knowledge and skills. Staff plan activities thoughtfully, using school topics, children's interests and their individual needs. For example, they provide chinks and pens outside to encourage reluctant writers to 'have a go'. Staff keep parents and teachers fully informed of children's play, development and well-being at the club.

### Personal development, behaviour and welfare are outstanding

Staff support children's move between the club and school exceptionally well. They give a high priority to making sure children are happy and settled. Children have an excellent sense of belonging and the confidence to talk about their school day and any worries. Children say staff are very kind and look after them if they are upset. Older children are patient and caring with the younger ones, inviting them to join their play. For example, a group of children of different ages, write and perform poems to the rest of the group. The others listen attentively and are very appreciative. Everyone celebrates achievements, so children feel exceptionally good about themselves. Staff take parents' comments and children's preferences into account when they plan the menu. Mealtimes are extremely sociable, with children serving themselves very efficiently. They are particularly good at helping to prepare and clear up after meals. Outdoor play is highly beneficial and helps children gain a great understanding of their own health and safety. For example, they confidently know to wear sunscreen and hats on a hot day. Staff encourage children to drink plenty of water and thoughtfully provide cooling ice lollies.

## Setting details

<b>Unique reference number</b>	EY488479
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1008456
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Simply Out Of School Partnership
<b>Registered person unique reference number</b>	RP534534
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07919578382

Simply Out of School registered in 2015. It is situated within Whitchurch Church of England Primary School, in Hampshire and cares for pupils from the school. It is open on weekdays during term time from 7.30am to 9am and from 3.30pm to 6pm. It is also open on weekdays during some weeks of the school holidays. The provider employs six members of staff, four of whom hold relevant qualifications at level 3.

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