

Smart Start Day Nursery Ltd



Westwood Court, Reay Nadin Drive, Sutton Coldfield, West Midlands, B73 6UR

Inspection date	14 June 2017
Previous inspection date	11 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong leadership and effective self-evaluation have enabled the setting to maintain its good quality service since the last inspection. For example, further improvements to arrangements for the two-year-old progress check enable even better communication between staff, parents and health professionals.
- Well-qualified staff support children's development successfully. Staff play alongside children and enhance their learning skilfully overall. Children make good progress and develop a secure foundation for their future learning.
- Staff support children's literacy development well and provide a range of interesting activities that motivates children to practise their early reading and writing skills. For instance, staff help older children as they create stories and teach them about letters and their sounds, and babies enjoy making marks in the sand.
- Staff prioritise supporting children's good health. For example, they provide lots of fun ways for children to be physically active, and work with parents to help them learn about the nutritional content of food.

It is not yet outstanding because:

- At times, staff working with pre-school children complete some practical tasks that children can manage for themselves.
- Staff interrupt children's play with unnecessary waiting during some parts of the daily routine and do not consistently support them to explore and learn at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for pre-school children to complete tasks for themselves, in order to encourage them to enjoy further challenge
- make improvements to some routines to ensure children are fully engaged and able play and explore without interruption.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe and the process to follow should they need to report any child protection concerns. Leaders ensure that thorough risk assessments take place to protect children's safety and take steps to minimise risks. Staff work well in partnership with parents to keep them well informed of their children's learning and development, and know the individual needs of children and their families. Leaders and staff monitor children's progress carefully and follow thorough plans to help close any gaps in their development quickly. They work closely with other professionals and ensure that children who have special educational needs and/or disabilities are well supported. Leaders provide good support for the professional development of staff. They observe them regularly and provide feedback and training to help them extend their practice.

Quality of teaching, learning and assessment is good

Staff make regular observations of children and use these effectively to plan activities that support children's next steps in learning successfully. They provide a good range of activities that encourages children to explore and use their senses. Babies investigate glittery foam and experiment with new ways to explore, such as clapping their hands to create fun effects. Older children close their eyes and recall familiar scenes and smells. Staff are skilled in helping children develop their communication and language skills. For example, they make effective use of questions to encourage children to talk about people and events in a collection of photographs, and consider differences and similarities.

Personal development, behaviour and welfare are good

Staff are friendly, nurturing and attentive to children's needs. Children settle well, form strong bonds with staff and are happy and secure. Staff are strong role models and have successful and effective strategies in place to manage children's behaviour. Children's behaviour is good. Staff support children's emotional development well. For instance, they sensitively help children to explore their thoughts and feelings about moving to school. Staff provide opportunities for children to learn about the wider world, such as the different languages that people speak.

Outcomes for children are good

Children progress well with their mathematical understanding. They respond well to fun activities, such as using mathematical language to talk about the shapes of objects they feed into a toy whale. Children develop good social skills and enjoy playing with others. They demonstrate good teamwork as they use their imaginations and develop roles as they construct with large blocks. Older children become confident writers and keenly use their knowledge of letters and their sounds as they write lists in their role play activities.

Setting details

Unique reference number	EY283678
Local authority	Birmingham
Inspection number	1087935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	87
Name of registered person	Smart Start Day Nursery Limited
Registered person unique reference number	RP903818
Date of previous inspection	11 June 2014
Telephone number	0121 353 1166

Smart Start Day Nursery Ltd registered in 2013 and is situated in Sutton Coldfield, West Midlands. The nursery is open each weekday from 7.30am to 6.30pm, all year round, except for bank holidays. The provider employs 22 staff. Of these, two hold early years professional status and 17 have appropriate early years qualifications at level 3. The nursery receives funding to provide free early education to children aged three and four years.

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