

Brimpsfield and Birdlip Playgroup

c/o Birdlip Village Hall, Birdlip, Gloucester, GL4 8JH



Inspection date	13 June 2017
Previous inspection date	27 September 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress from their starting points. The staff have a good understanding about how children learn and they use the knowledge gained through their qualifications effectively to maintain teaching of a consistently good standard.
- Children are well behaved and polite. They are kind to others and remember to share and take turns with little or no prompting from staff. Children have built close attachments to the staff and the manager.
- Safety is a priority with the staff. They carefully remind children about how to keep themselves safe and manage risks. For example, children understand that they need to walk in twos when moving to the outside play space.
- Partnerships with parents and carers are good overall. Daily verbal information is shared with parents when they collect their children. Newsletters and emails keep parents informed of other relevant information. Parents speak highly about the staff and the care provided.

It is not yet outstanding because:

- Staff do not gather detailed information from parents and other early years settings about what children already know and can do when they start at the playgroup.
- Staff do not consistently encourage children to take a full and active role in carrying out simple everyday tasks that they could manage for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed initial information from parents and other settings that children attend to plan swiftly for their ongoing development
- build further on children's growing independence, encouraging them to manage as much as possible for themselves.

Inspection activities

- The inspector observed activities and staff's interactions with children in the hall and the outside learning environment.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day and from information from previous parent questionnaires.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the provider's self-evaluation and improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a very clear understanding about the current legislation and the procedures to follow should they have any concerns about a child in their care. Since the last inspection, action has been taken to ensure that Ofsted has details of all committee members. The manager evaluates the provision and identifies areas for further development to continue improving outcomes for children. She monitors staff performance closely to help maintain good-quality teaching. Staff have good opportunities for ongoing professional development. Staff comment on how recent training has enhanced their practice to benefit the children. Links with the local school are strong. This helps to ensure that all children are well supported as they move on to the Reception class.

Quality of teaching, learning and assessment is good

Recent training has helped the manager and staff to compare the progress of specific groups of children. Staff recognise this process is ongoing. However, they state that they are already able to see the benefits and are completing more focused observations and assessments of the children to help close any gaps in learning. Staff support children's communication and language skills well. They engage children in conversations and model language effectively. Children enjoy taking part in craft activities. They use scissors confidently to cut material and paper. Staff support children's early writing and literacy skills, for instance, as they use chalks in the school playground. Staff encourage children to sound out the letters of their names as they model writing children's names on their paintings.

Personal development, behaviour and welfare are good

Children settle quickly and build a close bond with their key person and the other staff. They leave their parents happily as they come into the room. Staff are good role models for children. They speak to children in a calm, caring manner and use positive language to help support children's good manners and behaviour. For example, staff gently remind children of their expectations and they encourage them to show care and consideration for one another. Children learn about healthy lifestyles and they have regular access to fresh air and exercise.

Outcomes for children are good

Children are confident and eager to learn. Staff support children well in developing the skills they will need for future learning, such as starting school. Children enjoy story time and songs. They are enthusiastic as they join in with singing and use musical instruments confidently. Children develop their physical skills well, for instance, as they play and explore in the school playground.

Setting details

Unique reference number	101472
Local authority	Gloucestershire
Inspection number	1074950
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	22
Name of registered person	Brimpsfield and Birdlip Playgroup Committee
Registered person unique reference number	RP907741
Date of previous inspection	27 September 2016
Telephone number	07914091427

Brimpsfield and Birdlip Playgroup registered in 1993. The playgroup opens on Monday, Tuesday and Thursday mornings from 8.45am to 12.45pm, during term time only. There are three members of staff working directly with the children. Of these, two hold appropriate early years qualifications at level 3. The playgroup receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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