

# Childminder Report

<b>Inspection date</b>	14 June 2017
Previous inspection date	13 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder fosters children's emotional well-being effectively. She is kind and caring with the children and has a good relationship with them. Children are confident and readily go to the childminder to involve her in their play.
- The childminder knows the children she cares for very well. She plans a good range of activities building on their interests and what they already know and can do.
- The childminder tracks children's progress effectively. She makes sure they are achieving in their learning and development. Children make good progress from their starting points.
- The childminder makes sure her home, garden and outings are safe for children. She completes robust risk assessments and takes swift action to minimise any potential hazards to children.
- Children enjoy a healthy range of snacks and meals. The childminder helps them to develop their understanding of healthy lifestyles.

### It is not yet outstanding because:

- The childminder has not maintained a paediatric first-aid certificate.
- Occasionally, the childminder does not make the most of opportunities to extend children's enjoyment of songs further.
- The childminder does not always make the most of professional development opportunities to further develop her good practice and enhance her knowledge.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that an appropriate paediatric first-aid qualification is maintained at all times.	20/07/2017

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their enjoyment of songs
- build further on professional development plans, to continually update and increase knowledge and to help to raise the overall quality of practice to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Judith Rayner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of safeguarding procedures up to date. She knows what she must do if she has a concern about a child in her care. The childminder actively seeks the views of parents and children to help her make improvements in her practice. However, the childminder has not completed training in order to maintain a current paediatric first-aid certificate. That said, she has kept her knowledge and practice updated to make sure she is able to confidently deal with any accidents children may have. The childminder uses visual aids and written information to support her should a child require medical attention. She is also booked on a paediatric first-aid course. Relationships with parents are good. Parents state they are well informed and appreciate the care and guidance the childminder provides.

### Quality of teaching, learning and assessment is good

The experienced childminder uses her observations and discussions with parents to make accurate assessments of children's progress. She uses this information to plan interesting activities to support children in the next steps of their learning. The childminder shares ideas with parents to help them to continue to support their child's learning at home. The childminder routinely uses the language children need to express their thoughts and ideas. She builds on their interests, such as role play with dolls to help children sustain interesting conversations. Children develop their questioning and ideas in meaningful discussions with the childminder.

### Personal development, behaviour and welfare are good

The childminder helps children learn how to keep themselves safe and healthy. For example, children know to sit at the table while eating and chew their food to stop them from choking. Children benefit from being outside in the fresh air and develop their physical well-being. They use sit-in toys to move around the garden and sing songs with the childminder. Children enjoy a range of outings. Regular visits to playgroup sessions further their development and they learn to socialise with children of a similar age. Children learn about their local environment as well as people and communities beyond their immediate experience. The childminder is a good role model and helps children to respect others and behave well.

### Outcomes for children are good

Children are well prepared for the next stage of their learning, such as school. They make marks on paper demonstrating good early writing skills. Children enjoy looking at books with the childminder. They learn to count during daily routines, such as climbing up and down the stairs. Children develop their independence, make choices in their play and explore at their own pace. They become engrossed in role play with money and toy tills.

## Setting details

<b>Unique reference number</b>	252850
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1090326
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 February 2015
<b>Telephone number</b>	

The childminder registered in 1994 and lives in Kirkby in Ashfield. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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