

# KOOSA Kids Breakfast, After School and Holiday Club at Ashford Park Primary School, Ashford



Ashford Park Primary School, Station Crescent, Ashford, TW15 3HN

## Inspection date

14 June 2017

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

## Summary of key findings for parents

### This provision is good

- The management team is strong and supports the newly appointed supervisor effectively, to ensure they consistently provide good standards of care.
- Staff use effective ways to help all children learn, including those who have special educational needs and/or disabilities and those who speak English as an additional language. Overall, staff support children's all-round development well.
- Staff teach children about rules and boundaries to help them behave well. For example, during a group activity, staff engage them in meaningful discussions to ensure children understand their expectations. Children respond positively to this.
- Children are happy and settled. They have formed positive relationships with their peers and adults at the club.

### It is not yet outstanding because:

- Staff do not consistently make the best use of the time available for children to play. Children are sometimes left waiting too long between routines and activities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review the daily routines to fully support children's level of engagement and enjoyment.

### **Inspection activities**

- The inspector talked to members of the management team and discussed how they evaluate their provision and target improvements.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at samples of policies, procedures, staff suitability checks and children's records.
- The inspector had a tour of the areas the children use and talked to staff and children at appropriate times.
- The inspector carried out a joint observation with a member of the management team and the club's supervisor.

### **Inspector**

Marisol Hernandez-Garn

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The management team and staff know what to do if they are concerned about a child's safety and welfare. Following training, they have increased their understanding of safeguarding matters, including how to protect children from extreme views. Staff are deployed effectively, and they carry out daily checks, to help keep children safe. Self-evaluation is accurate. The management team knows what the provision does well and what it needs to improve. For example, it has identified plans for staff's professional development to further benefit children and their families. The management team holds regular supervisory meetings and follows rigorous recruitment procedures to ensure staff are suitable to work with children.

### **Quality of teaching, learning and assessment is good**

Staff use their good skills to observe and monitor what children know and can do. They use the information gained to provide interesting activities that children enjoy and to help keep them motivated. For example, younger children learn to develop their social skills as they take part in role-play activities. They engage positively with others and show good levels of enjoyment. Other children enjoy making patterns using a variety of writing materials. Outdoors, they show their creative skills as they draw beautiful pictures using chalks. This helps to support their imagination and exploration skills. Children learn about similarities and differences in society. For example, they take part in different cultural events and have access to multicultural books and resources. Staff are highly proactive in developing partnerships with the host school to complement children's learning.

### **Personal development, behaviour and welfare are good**

Children are independent. For instance, younger children take responsibility for their belongings and are very keen to help prepare fruits for snack. Staff support children's growth and development successfully. For example, they make good use of the outdoor space for fresh air and exercise. Children show their increasing physical skills as they use the large equipment, supporting, for example, their confidence. Younger and older children play well together and show respect for each other and their environment. For instance, they show good manners and help tidy away toys. Staff are responsive to children who need cuddles and support for reassurance. They are caring and sensitive to their individual needs. This has a positive impact on children's emotional well-being. Staff welcome parents to the provision and work closely with them. Overall, parents provide positive feedback about the service they receive. This helps to establish a consistent approach in children's care and development.

## Setting details

<b>Unique reference number</b>	EY487850
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1011607
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0845 094 2322

KOOSA Kids Breakfast, After School and Holiday Club at Ashford Park Primary School, Ashford registered in 2015. The breakfast club runs from 7.45am until the start of school, and the after-school club runs until 6pm, during school term time only. The holiday club runs from 8.15am to 6pm during school holidays. There are currently three members of staff; of these, one holds a relevant early years qualification at level 3.

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