

# Childminder Report

**Inspection date**

13 June 2017

Previous inspection date

15 December 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has successfully addressed all actions raised at the previous inspection. She has notified Ofsted of all individuals who are living on the premises and has obtained appropriate Disclosure and Barring Service checks.
- The childminder regularly monitors children's development. She shares their development assessments with parents to enable them to support children's learning at home. Children make good progress from their starting points.
- The childminder keeps up to date with new legislation and guidance. For example, she completes training, which helps to refresh her knowledge and improve her skills, in order to promote good outcomes for children.
- The childminder has good links with other professionals and nurseries that children attend. She has effective systems to exchange information about children's care and learning, in order to ensure continuity between all involved.
- Children settle quickly. They enjoy coming to the childminder's home and build good relationships with her and other children, supporting their emotional well-being.

### It is not yet outstanding because:

- On occasion, during adult-led activities, the childminder does not give children enough opportunities to follow their own interests, experiment and explore their own creativity.
- At times, the childminder does not give children enough time to respond to questions, in order to help develop their thinking and understanding even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- find ways to make adult-led activities flexible enough to allow children time to pursue their own interests, experiment and build on their own creativity
- provide children with sufficient time to gather their thoughts and answer questions, in order to further develop their thinking skills.

### Inspection activities

- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place with her.
- The inspector saw the areas of the premises used for childminding.
- The inspector looked at children's development and assessment records. Evidence of the suitability of household members and a range of documents, including the safeguarding policy, were also seen.
- The inspector spoke to and interacted with children at appropriate times during the inspection.
- The inspector took account of the written views of parents and the childminder's reflections of her practice.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do if she has concerns about children. Since her last inspection, she has worked with the local authority adviser to increase her knowledge of vetting and notification to Ofsted procedures. The childminder assesses risks in her home to promote children's safety and welfare. She teaches children how to keep themselves safe while on outings, such as when they cross the roads, or when feeding the ducks. The childminder reflects on her practice and identifies professional development opportunities. She demonstrates a strong commitment to continually improving her practice. The childminder has a good relationship with parents and regularly seeks their views about her service.

### Quality of teaching, learning and assessment is good

The childminder supports children's learning and development well. She gathers information from parents about what children can do when they first start at her setting. She uses this information, along with her own observations, to accurately identify at what level children are initially working. Children show good literacy skills. For example, they choose to read books, turn the pages correctly and talk to the childminder about the story. Children eagerly explore the world around them. They talk about what plants need to grow as they skilfully plant and water flowers.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and nurturing environment. Children show that they feel safe and secure. They enjoy familiar activities and routines, which enhances their sense of security. The childminder encourages parents to provide children with healthy food which meets their individual needs and preferences. Children benefit from daily physical exercise. They play in the garden or visit a range of different parks. Children engage in climbing and running, and these activities further promote their good health and sense of well-being. Children behave well. They eagerly help to tidy away toys when they have finished playing. The childminder provides consistent messages to support children's understanding of what is and is not acceptable behaviour. Children are very kind to one another and without prompting will share the toys and take turns. They have enjoyable opportunities to learn about their own traditions and those of others.

### Outcomes for children are good

Children learn useful skills that help to prepare them well for the next stage in their learning and starting school. For example, they become increasingly independent in practical skills, such as putting on their shoes and using the toilet. Children are confident to explore the environment. They spend long periods engaged in play, develop good social skills and happily play with their friends.

## Setting details

<b>Unique reference number</b>	210174
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1080731
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 December 2016
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Tamworth. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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