

Magical Moments Day Care

C/o St Giles Children's Centre, Lamb Gardens, LINCOLN, LN2 4EG

Inspection date	8 June 2017
Previous inspection date	31 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and committee have worked hard since the last inspection to address the action raised. As a result, all committee members have now had their suitability checked by Ofsted and children are safeguarded.
- Staff are good teachers who plan and provide activities centred on children's interests and development needs. As a result, children make good progress in their learning and development, based on their individual starting points.
- Children's behaviour is excellent. They are kind and caring to one another, staff and visitors. They very clearly understand staffs expectations of them. Staff are very positive role models and children benefit from spending time with them.
- Staff work in partnership with parents and carers to meet children's individual needs. Relationships with professionals, such as family support workers, health professionals and local authority advisors have a positive impact on outcomes for children.
- Staff have a very good understanding of children's needs. They get to know the children well. Children enjoy the time they spend here.

It is not yet outstanding because:

- The manager does not always focus precisely enough on the quality of teaching when she is monitoring staff practice.
- At times, the activities taking place in small-group sessions have an impact on the learning of children taking part in other quiet activities nearby.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the monitoring of staff practice, in order to raise the quality of teaching to a higher level and increase the potential for children to make more rapid progress in their learning
- review the organisation of small-group times to maximise learning opportunities for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector complete a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, committee chairperson and special educational needs coordinator. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Clare Johnson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment procedures are in place to ensure that all staff are suitable to work with children. Staff are clear on their responsibilities regarding child protection and know the action they must take if they have any concerns about a child in their care. The environment is safe and staff are vigilant in their supervision of children. The manager uses the views of parents, staff, committee members and children to evaluate the quality of the setting. The staff team is well qualified and has regular access to training. This has a positive impact on the outcomes for children. The manager allocates additional funding well. She ensures it is used to target children's individual interests and learning needs.

Quality of teaching, learning and assessment is good

Staff assess children's progress and use this information to help them plan activities. Children enjoy listening to stories and staff facilitate discussions relating to a book about feelings and emotions. Staff support children's early literacy skills further by writing down the words children say to help them understand that print carries meaning. Children have many opportunities to make marks in a variety of ways, such as painting with vegetables. Staff discuss the patterns that children make and this promotes their speaking and listening skills. Children enjoy icing biscuits with a snail design. Staff planned this activity based on children's interests and to promote their physical skills.

Personal development, behaviour and welfare are good

Children demonstrate high levels of self-esteem. Their good behaviour and achievements are praised highly by staff. Children enjoy playing and learning, and persevere with tricky tasks, such as dressing the baby dolls. Staff form close bonds with the children which help them to feel safe. Babies are reassured with cuddles when they become upset. Staff hold them close and walk with them, soothing them and helping them to settle. Children's good health is promoted as they are provided with nutritious meals and snacks. Their independence is supported as they pour their own drinks and peel their fruit. Children brush their teeth after lunch, which teaches them about caring for their own health. Outdoor physical play is part of the daily routine whatever the weather.

Outcomes for children are good

All children, including those who receive funded early education, make good progress in relation to their individual starting points. Children who have special educational needs and/or disabilities and children who speak English as an additional language are supported well by staff. Children confidently explore the environment and the various activities on offer. Their communication, language and imaginative skills develop through role-play games in the cosy area. They are prepared well for when they start school.

Setting details

Unique reference number	EY370711
Local authority	Lincolnshire
Inspection number	1085319
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	49
Number of children on roll	86
Name of registered person	Magical Moments Day Care Committee
Registered person unique reference number	RP517294
Date of previous inspection	31 January 2017
Telephone number	07902915122

Magical Moments Day Care registered in 2008. The nursery employs 17 members of staff. Of these, one holds an appropriate early years qualification at level 2, nine hold appropriate early years qualifications at level 3 and two hold appropriate early years qualifications at level 6. The manager holds early years professional status. The nursery opens from Monday to Friday, for 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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