

# Childminder Report

<b>Inspection date</b>	14 June 2017
Previous inspection date	15 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The well-qualified childminder has an excellent knowledge of how children learn through play. She is highly responsive to their learning preferences, individual interests and achievements. For example, she encourages children's repetitive play and understands the importance of this.
- The childminder has established exceptional relationships with schools and other early years settings children attend. This superb collaborative approach is highly effective in helping children to achieve outstanding outcomes in all areas.
- The childminder has exceptionally strong partnerships with parents. She gathers extremely detailed information from them when children first start. She highly values their ongoing contributions from home and shares excellent information about children's many achievements and interests in her setting.
- The childminder is passionate about her work and has high expectations for herself and for children. She places a strong emphasis on developing her already exceptional teaching skills. For example, she attends training, participates in childminder forums and completes extensive research about children's learning and development.
- Children's behaviour is exemplary. The childminder is an excellent role model. She expertly teaches children to respect each other's views and to be kind to each other.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore ways to develop further the already highly stimulating outdoor area.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all adults living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the written views of parents.

### Inspector

Karen Tervit

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role for child protection. She has an up-to-date knowledge of child protection procedures and knows what to do should she have concerns about a child's welfare. The childminder is passionate about her work and reflects continually on her practice, actively involving children and parents to ensure her continuous development. For example, she is currently looking at ways to develop the already stimulating outdoor area to see how she can make this even better. Parents' comments are highly complimentary about the care and learning children receive. The childminder precisely monitors children's progress. This helps her to accurately identify and address any gaps in learning extremely promptly.

### Quality of teaching, learning and assessment is outstanding

The childminder is extremely skilful in the way she interacts with children. She follows children's lead as they talk about their interests, listens carefully to them and then asks questions to extend and build their vocabulary and understanding. The childminder promotes children's early literacy skills exceptionally well. For example, she is a highly skilled storyteller, expertly using props linked to the story to make it even more exiting. This helps children maintain excellent levels of concentration as they use their dolls to act out the story. Excellent outings and visits are arranged to extend children's learning and experiences even further.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy, settled and relaxed in this superbly nurturing environment. The childminder and children have clearly formed strong, secure relationships. This helps her to promote children's emotional well-being highly effectively. She is exceptionally supportive of children and is particularly sensitive when they are experiencing changes in their lives. Children show their understanding of keeping themselves safe. For example, children know they need to wear helmets when riding their bicycles. The childminder proudly celebrates children's achievements and offers plenty of praise and encouragement. This helps to build their very good confidence and self-esteem. Children have excellent opportunities to enjoy the fresh air and challenge themselves physically.

### Outcomes for children are outstanding

Children are gaining a wealth of skills and are extremely well prepared for the next stage in their learning, including school. They make consistently high rates of progress in relation to their starting points. Children are highly motivated and confident learners. For example, they sing spontaneously as they clamber on board the boat they have made. They learn to count, recognise numbers, shapes and letters.

## Setting details

<b>Unique reference number</b>	313512
<b>Local authority</b>	Durham
<b>Inspection number</b>	1090780
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 June 2015
<b>Telephone number</b>	

The childminder registered in 2000 and lives in Belmont, Durham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at a level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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