Funtastic Club



Burton Primary School, Campbell Road, Burton, Christchurch, Dorset, BH23 7JY

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Inspection date Previous inspection date		3 June 2017 March 2015	
The quality and standards of the early years provision	This inspection	on: Good	2
	Previous inspec	ction: Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not appli	icable

Summary of key findings for parents

This provision is good

- Staff work well with the teachers from the school that children attend, to complement their well-being and learning in school.
- Staff maintain close communication with parents to support children's health and wellbeing and to keep them well informed of children's school day. Parents report that their children enjoy attending and have good relationships with the staff.
- Children are happy and settled in the club. They laugh together, explore and enjoy a healthy cooked meal at tea time.
- The management team and staff make continuous improvements to maintain the goodquality care they provide. For example, key persons have developed good working relationships with the other settings involved in children's care locally to meet their needs consistently.

It is not yet outstanding because:

- Staff miss some opportunities to encourage children's independence further, such as managing more everyday tasks themselves.
- On occasions, staff do not support some children as effectively as possible to follow their ideas to encourage their creativity further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to encourage children's independence further
- support children consistently to enhance their creativity further still.

Inspection activities

- The inspector observed activities and the care of children in the playroom and outdoor play areas.
- The inspector sampled children's records and documentation.
- The inspector checked records of staff suitability checks and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team uses effective recruitment procedures to check staff are suitable to work with children. All staff have a good understanding of their roles and responsibilities to support children's welfare. For example, they are confident about how to identify any concerns that children might be at risk of harm and how to respond. The management team monitors the quality of staff's interactions with children successfully and supports staff well in building on their knowledge and skills. For example, staff have gained a better understanding of how to manage children's behaviour consistently when challenges occur. Staff evaluate the activities they provide to ensure children are involved and having fun.

Quality of teaching, learning and assessment is good

Staff know the children well and provide them with a warm welcome to the club. They offer a good range of activities for children to choose and include them in planning activities to enable them to enjoy their play. For example, children suggest drama sessions for staff to include in the weekly planned activities. Staff join in children's play to help keep them interested and to encourage them to communicate well. Children are keen to investigate new activities. For instance, children become fascinated exploring a device that makes three-dimensional impressions. Staff show them how the device works and children then engage for a long time, making impressions with their hands, facial features and toys. They laugh as they show staff what they have made.

Personal development, behaviour and welfare are good

Staff maintain a secure environment for children and supervise them well to keep them safe. They encourage children to choose where they want to play, and most enjoy lots of outdoor time to exercise and play in the fresh air. Children play ball games, use climbing and balancing equipment, play with wheeled toys and run around. Staff extend their interest in games, such as creating egg and spoon races and table tennis games. Staff are good role models who help children to develop good behaviour and attitudes. Children include one another well in play and contribute the positive values they think are important, for instance, honesty, compassion, helping those in need and friendship.

Setting details

Unique reference number	EY473071
Local authority	Dorset
Inspection number	1095512
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	10
Name of registered person	Regine Caroline Natchoo
Registered person unique reference number	RP907971
Date of previous inspection	3 March 2015
Telephone number	07791379792 07551129059

The Funtastic Club registered in 2013. It is privately owned and operates from Burton Primary School, in Christchurch, Dorset. The club is open each weekday from 7.45am to 9am and 3pm to 6pm during term time only. The club employs three members of staff, of whom two hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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