

WACI (Welton Afterschool Club Initiative)



Welton Primary School, Radstock Road, Midsomer Norton, Bath, BA3 2AG

Inspection date	14 June 2017
Previous inspection date	18 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff have worked extremely well to make the necessary changes to raise the standards of the service that is being provided. For example, they have successfully used feedback from their previous inspection and the support of other local professionals to develop their practice.
- The manager and staff know the children well. They provide them with opportunities to make choices about what they would like to do. Children are confident and comfortable at the club.
- The managers and staff have developed good relationships with the host school. They use their partnerships with the teachers to share information and support children's individual needs.
- The managers and leaders are good role models. The children are keen to share their news with them and excitedly join in with games. Children behave well and play with children of different ages.

It is not yet outstanding because:

- The organisation of routines means that, occasionally, children become restless when they are left to wait before they can carry out the activity of their choice. This particularly applies to the start of the session.
- Although the manager and staff evaluate their practice, they do not always actively seek the views of the parents to involve them in the evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines to make better use of the time that children have in the club so that they are able to engage more quickly in activities of their choice
- develop the procedures used for self-evaluation to include the views of the parents.

Inspection activities

- The inspector observed the activities indoors and outdoors.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including staff's suitability checks and the policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The leaders and managers have a good understanding of the local procedures that they should follow if they have concerns about a child's welfare. They understand the importance of safety and deploy themselves well to ensure that the children are fully supervised. Staff carry out daily checks of the environment to ensure that the children are safe and protected. The manager has developed good procedures to ensure that staff practice is monitored. For example, staff have regular supervisory meetings to reflect on their practice and there is a good focus on ongoing professional development. For example, through effective monitoring, plans have been put in place for staff to attend training to support the children's outdoor play.

Quality of teaching, learning and assessment is good

Staff provide the children with opportunities to take part in planned activities and spontaneous play. They have access to a wide range of resources to play with throughout the session. Children play imaginatively with their peers. For example, they use the chalk board to play 'schools', during which they act out being the teacher writing on the board. Staff support the children's imaginations well. For instance, they pretend to use magic when rolling the hoops in the playground. Children sustain their interest in their chosen activities for long periods. For example, they stay focused and talk in detail about imaginary places that they have created in their drawings. Staff encourage the children to use their literacy skills to sign themselves in on arrival. This supports the children write their names and develop their handwriting skills.

Personal development, behaviour and welfare are good

Children are happy in the club. They say that they enjoy playing outdoors and taking part in all of the exciting activities that the staff provide for them. Children demonstrate a sense of pride in their achievements. For example, they show the staff their pictures and ask for them to be displayed in the club. Staff help the children to learn about healthy lifestyles. They provide the children with healthy food for snacks and remind them to drink lots of water in the hot weather. Children are caring towards their peers. The older children show consideration towards the younger children and become involved in their imaginary games. Children take responsibility for tidying away the resources in preparation for snacks and other activities. Staff help all of the children to make choices. For example, on arrival they put their name in one of two baskets to notify staff what they have chosen for their snack. The choice baskets are labelled with words and pictures to help the younger children to understand their choices.

Setting details

Unique reference number	EY266268
Local authority	Bath & NE Somerset
Inspection number	1083459
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	45
Number of children on roll	60
Name of registered person	WACI (Welton Afterschool Club Initiative) Committee
Registered person unique reference number	RP521546
Date of previous inspection	18 January 2017
Telephone number	01761 413131

WACI (Welton Afterschool Club Initiative) registered in 2003. The club operates from Welton Primary School in Midsomer Norton, Somerset. It is open from 3.15pm to 6pm during term times. The setting also runs a holiday club that opens from 8am until 6pm. There are three members of staff employed, two of whom have qualifications at level 3 and one at level 6.

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