

# Childminder Report

**Inspection date**

13 June 2017

Previous inspection date

8 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is reflective and works well with her co-childminder to make improvements to the service they provide for children and families. She consults parents about changes, such as introducing new activities, and implements them to support children's learning and development.
- Children behave well, share resources and cooperate during activities. Older children are considerate towards the younger ones, and help them with managing to put on their shoes for outdoor play, for example.
- Overall, the childminder has a good understanding of child development. She knows how to help children to learn through play. For example, she encourages children to recognise and draw shapes when they are using chalks outside.
- Children benefit from a warm and stimulating learning environment. There is a good range of resources that reflects other cultures for children to explore. Children make choices about their play and make good progress from their starting points.

### It is not yet outstanding because:

- At times, children who have English as an additional language do not have many opportunities to see and hear words in their home language to fully support their understanding of English.
- The childminder does not extend opportunities for children to learn more about letters, words and numbers, particularly to support those children who prefer being outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children who speak English as an additional language to use their home language fully to further support their communication and language skills
- extend opportunities for children to see letters and numbers, particularly to support those children who prefer to learn outdoors, to enhance their early reading and mathematical skills.

### Inspection activities

- The inspector observed the childminder working with her co-childminder while engaged in activities with children indoors and outside.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of policies and procedures.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents and children.

### Inspector

Margaret Baird

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is vigilant and implements policies and procedures effectively to keep children safe from harm. The childminder and her co-childminder are mutually supportive and children benefit from their shared approach to their care. The childminder keeps her knowledge and skills up to date. For example, she attends mandatory training and researches activities, such as play experiences to support children to explore and investigate. Children benefit from a fresh approach to their learning, and develop their sensory skills well. Partnerships with parents and other providers are good. The childminder monitors children's learning overall, and works with outside agencies to support children who need extra help.

### Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's learning and plans interesting activities to help them move on in their development. She takes account of children's interests and adapts activities to keep them involved, adding resources to extend their play. Overall, the childminder interacts positively and thoughtfully with children to support their development. For example, she joins in with older children as they pretend to make a cup of tea, while extending their imaginative play. Younger children are delighted to copy animal sounds and the childminder generally helps them to develop their vocabulary. The childminder provides opportunities for children to be creative using resources, such as chalks and brushes. Children enjoy making pictures and develop good early writing skills.

### Personal development, behaviour and welfare are good

The childminder is a good role model and encourages children to use good manners. Children develop an awareness of healthy lifestyles, and enjoy healthy snacks and fresh air and exercise. There are plenty of opportunities for physical activity in the outdoor area and on visits to the woods and local beaches, for instance. The childminder consults parents, such as about children's home routines and their approach to toilet training, to provide consistency for children's care and development. The childminder teaches children about keeping themselves safe and encourages them to tidy away after activities. She ensures children are aware of road safety and behave well on outings.

### Outcomes for children are good

Children are enthusiastic and motivated learners. They concentrate and persevere with activities until they are successful, and show pride in their achievements. Children gain the skills necessary for their future learning and moving on to school. For example, older children take part in simple games, learning the rules and taking turns well. Younger children work out how to make toys work, developing their good dexterity.

## Setting details

<b>Unique reference number</b>	EY435700
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1095128
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 January 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Plymouth and works alongside another childminder. The childminder's service is open each weekday from 7am until 6pm, throughout the year. She provides government funded places for children aged two, three and four years.

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