

# Brierley Playmates Pre-School Nursery



Brierley Community Pavillion (off Holgate View), Brierley Park, Brierley, Barnsley, South Yorkshire, S72 9HN

<b>Inspection date</b>	14 June 2017
Previous inspection date	18 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The pre-school managers are ambitious and committed to providing the best possible learning environment and experiences they can for all children. They have an accurate view of the quality of the pre-school and identify areas for further development.
- Children behave exceedingly well. They display kindness to each other as they share resources, are very polite and apologetic if they accidentally bump into others.
- Staff promote children's understanding of the world extremely well. Children talk fluently about the solar system and confidently describe the features of the different planets. Children display excellent knowledge of the planet Neptune and say that the planet is cold.
- Children enjoy responsibility and are developing their understanding of the different ways to keep themselves safe. For example, they carry out daily safety checks in the garden with a member of staff and help to identify any risks that need to be removed.
- Partnerships with parents are strong. Parents are highly complimentary about the pre-school and describe how they are kept fully informed about their children's learning.

### It is not yet outstanding because:

- Occasionally, children's concentration and explorations are interrupted as staff invite them to take part in different group activities.
- Staff do not consistently help children to understand the benefits of healthy foods.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group times to ensure that children's concentration and explorations are not interrupted
- consistently help children to develop their understanding of the benefits that eating healthy foods can have on their bodies.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the managers.
- The inspector held a meeting with the pre-school managers. She scrutinised policies and procedures, children's records, staff qualifications and evidence of the suitability of staff and committee members.
- The inspector discussed the setting's self-evaluation with the pre-school managers.
- The inspector spoke to the local authority adviser and three parents during the inspection, taking account of their views.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are trained in safeguarding and understand their role in protecting children from harm. The pre-school managers have put in place effective individual supervision, staff meetings and regular training. This helps staff to understand their role in supporting young children's learning. Some teaching is outstanding. The managers monitor how well individual and different groups of children are progressing. They identify any areas where children are not achieving as expected and make swift referrals to external professionals for support. Staff work very closely with parents to help ensure that all children achieve good outcomes. Parents comment how their children thrive in their learning and development at the pre-school.

### Quality of teaching, learning and assessment is good

The qualified staff team observes children and makes accurate assessments of their development. They use these to provide exciting learning experiences that motivate children and inspire their curiosity. Children discover what happens when they mix large quantities of cornflour with water to make 'alien slime'. They display good levels of imagination as they use dinosaurs to dig in the sand for buried treasure. Staff promote children's listening skills particularly well. For example, they provide cosy spaces and focus children's attention to help them recognise a range of different environmental sounds. Children delight in guessing the sounds they hear. Staff provide praise and encouragement to help children succeed. Staff effectively support children who have special educational needs and/or disabilities to make good progress.

### Personal development, behaviour and welfare are good

Children are extremely settled in this caring and nurturing pre-school. They demonstrate how safe they feel and approach visitors to talk to them. Children's emotional well-being is strong. Staff provide extensive learning experiences in the garden and effectively promote children's physical well-being. Children observe wildlife from the bird hide using binoculars. They challenge themselves physically as they balance competently on wooden planks and ride two-wheeled bicycles. Staff provide a wide range of resources and experiences to help children understand differences in people. All children are valued as unique individuals and many enjoy talking about the things they bring from home.

### Outcomes for children are good

All children make good or higher rates of progress, including those who speak English as an additional language. Children enjoy stories and independently share books together in the garden tent. Older children develop good mathematical skills and display their understanding of the past, present and future when talking about the days of the week. Children are developing the skills and abilities they need and are well prepared for school.

## Setting details

<b>Unique reference number</b>	302824
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1063913
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Brierley Playmates Committee
<b>Registered person unique reference number</b>	RP908619
<b>Date of previous inspection</b>	18 February 2013
<b>Telephone number</b>	01226 713889

Brierley Playmates Pre-School Nursery registered in 1993. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

