

Schools Out Club

408 Blurton Road, STOKE-ON-TRENT, ST3 3AJ



Inspection date

13 June 2017

Previous inspection date

17 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager's leadership is inspirational and worthy of dissemination to other providers. She has a superior level of knowledge and skills. She uses this to guide and coach her staff to provide exceptional support for children and their families.
- The manager is uncompromising in her pursuit to make sure children's individual needs are identified and met, particularly for children who have special educational needs and/or disabilities.
- The manager's expertise is recognised by other professionals, who recommend her service, particularly to parents whose children who have special educational needs and/or disabilities.
- Parents are exuberant in their recognition of the manager and staff's significant contribution to their children's well-being, enjoyment and achievements.
- Exemplary partnership working with parents and other professionals leads to significant improvements in children's behaviour and achievements. The manager and her staff go far and beyond what is expected in order to help children and their parents in any way they can.
- The club provides a highly stimulating environment that reflects children's interests and experiences. Children show high levels of confidence and independence as they play.
- Parents, teachers from local schools and children report that they are always happy to attend the club. Children quickly become a valued part of the club's community. They are highly nurtured and supported to feel safe and happy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build professional knowledge so that children always benefit from current best practice.

Inspection activities

- The inspector accompanied staff to collect children from school.
- The inspector spoke to children, parents and other professionals to gain their views of the club.
- The inspector observed children at play indoors and outdoors, and the interactions between staff and children.
- The inspector held a number of discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the club.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Robust recruitment, induction and ongoing suitability checks make sure all adults are suitable to work with children. The manager and staff have an in-depth understanding of child protection issues and procedures. They act swiftly to make sure children are protected from harm. Children are kept safe and secure at all times. The committee and manager work exceptionally well together to monitor and continually improve the quality of children's care and play experiences. They have uncompromisingly high standards. They seek and respond to the views of staff, other professionals, parents and children as part of their self-evaluation. They have a clear view of how they can build upon their already first-rate practice. Current well-targeted plans include involving children and parents in the design and construction of a further 'chill out' area in the outdoors. The manager is highly effective in establishing links and working with other professionals. She actively forges partnership working with all of the schools that children attend. As a result, the two-way exchange of information between schools and staff significantly contributes to children's well-being.

Quality of teaching, learning and assessment is outstanding

The manager and staff have very high expectations of what children can achieve. Children take part in a remarkable range of activities indoors and outdoors. They are inspired to play imaginatively by staff and the highly stimulating range of resources that is available. Children immerse themselves in different imaginary roles as they dress up and take part in acting out stories together. During school holidays they take part in an array of further activities, such as going to the seaside. When children are collected from school they are eager to talk to staff about their day and learning at school. When children arrive at the club, they show high levels of independence and motivation as they follow routines and begin to play. Parents report that children make significant gains in their physical, communication and social skills because of their attendance at the club.

Personal development, behaviour and welfare are outstanding

Children receive optimum levels of support to promote their emotional well-being. Staff help children to feel safe and secure and able to talk about their concerns. Staff have imaginative and highly successful ways to help children manage their feelings. Children are helped to develop a positive sense of themselves, their place in the world and a secure sense of belonging in the club. Staff are exceptionally focused on helping children to play cooperatively with each other and take the lead in their play. Children are welcoming and relaxed. They demonstrate exceptionally positive behaviour towards each other, staff and visitors.

Setting details

Unique reference number	EY358941
Local authority	Stoke on Trent
Inspection number	1065019
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 16
Total number of places	48
Number of children on roll	72
Name of registered person	Schools Out Club Committee
Registered person unique reference number	RP908628
Date of previous inspection	17 April 2013
Telephone number	01782319023 / 07906495347

Schools Out Club registered in 2007. The setting employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, and four hold level 2. The setting opens Monday to Friday, all year round. Sessions are from 7am to 6.15pm.

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