

Childminder Report

Inspection date

14 June 2017

Previous inspection date

5 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses observation and assessment effectively to plan for each child's future learning. The partnership with parents is good with regard to sharing information and working together to ensure continuity of care and learning for children. Children make good progress.
- The childminder reviews her provision to improve. She demonstrates a strong commitment to keeping her early years knowledge up to date to meet children's care needs and promote their learning successfully.
- Children are emotionally secure in the childminder's care. Relationships between the childminder and the children are very good.
- Children practise their good manipulative skills in a variety of ways and in accordance with their different stages of development.
- Children explore and investigate. Older children enthusiastically engage in imaginative role play.
- Children make good progress in their mathematical development.

It is not yet outstanding because:

- The childminder does not fully promote young children's emerging use of simple sentences as they develop their speaking skills.
- The childminder does not fully support older children to link letters and sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for younger children as they begin to put two words together and form simple sentences
- increase support for older children as they begin to link letters with the sounds they make.

Inspection activities

- The inspector observed activities while children played in the indoor and outdoor play areas. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training, and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children are always supervised and the play environment is safe and secure. The childminder is aware of the signs that a child's welfare may be at risk and she knows the local referral procedures to follow to protect children. She keeps her safeguarding knowledge up to date and is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. Necessary suitability checks for all adults have been completed. As part of her systems for reviewing and improving her provision, the childminder attends local link meetings where early years issues are discussed. The partnerships with parents are good and they share very positive views about the childminder's provision.

Quality of teaching, learning and assessment is good

The childminder challenges children effectively so that they acquire skills to reach the next steps in their learning. Children make good progress in their physical development. Young children use their good manipulative skills while playing with toys that have buttons and simple mechanisms. Older children are developing their imagination and while they play they create stories around toy people and animals. Children are currently exploring the life cycle of a butterfly. The childminder suggests that they paint on a long roll of paper to create a caterpillar. Children dip their hands and feet into paint. They explore the texture, name the colours and print repeatedly onto the paper. Older children mix the paint and talk about how colours can be changed.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment, and children are emotionally secure. She supports children's independence effectively. For example, toy boxes are clearly labelled with words and pictures, and children are encouraged to select resources for themselves. They develop an understanding of risk and how to keep themselves safe. The childminder reminds them periodically why they should tidy toys when they become a tripping hazard. Children's good health is promoted well. They are physically active each day. On a very hot and sunny day the childminder talks with them about why they must drink plenty of water and wear sun hats. Children behave well.

Outcomes for children are good

Children are developing good skills that help them to be ready for their move on to pre-school and school. Children are safe, secure and happy. They learn to manage their self-care needs competently. Older children express themselves confidently. They count and use mathematical language while they play. For example, they talk about using lots of bricks to build a big tower and a long bridge. They are developing an understanding of calculation. Children's pencil control is developing well.

Setting details

Unique reference number	EY333422
Local authority	Coventry
Inspection number	1059731
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 November 2012
Telephone number	

The childminder registered in 2006. She lives in Coventry. The childminder operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

