

# Ushaw Moor Childcare

Durham Road, Ushaw Moor, Durham, County Durham, DH7 7LF



<b>Inspection date</b>	13 June 2017
Previous inspection date	18 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide an effective balance of adult-led activities and opportunities for children to lead their own learning, overall. Children make choices in their play and enjoy investigating and exploring the well-resourced environment.
- Staff hold children's emotional well-being in high regard. They meet children's individual care needs extremely well. Children benefit from plenty of care and attention. This contributes to the high levels of confidence and self-esteem that children demonstrate.
- Partnerships with other professionals are highly effective. The manager responds swiftly when children need extra support. She liaises closely with others to provide a consistent, tailored package of care that meets children's individual needs very well.
- Staff have high expectations of all children and challenge them to build on what they already know and can do. All children, including those who have special educational needs and/or disabilities, make good progress in their learning.
- Staff incorporate numbers and counting into activities and routines. This helps to support children's early skills in mathematics.

### It is not yet outstanding because:

- At times, staff do not consider the interruption to children's free play and learning when they call them to participate in some of the daily routines.
- The manager does not rigorously analyse information from assessments to help identify how staff can support individual and groups of children to make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise activities and minimise interruptions to children's learning when they are enthused and engaged in their chosen play
- use information gathered from assessments more effectively to support individual and groups of children to make the best possible progress.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection. She looked at documentation, such as evidence of the suitability checks carried out on staff and relevant policies and procedures.
- The inspector observed staff's teaching and assessed the impact this has on children's learning. She carried out a joint observation with the manager.
- The inspector spoke to a number of parents and took account of their views.

### Inspector

Clare Wilkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager supervises staff well and encourages them to continue with their professional development. Staff are involved in evaluating practice. They feel valued and welcome the opportunity to be part of future developments to the services provided. This demonstrates a good capacity for ongoing improvement and helps to continuously improve outcomes for children. Safeguarding is effective. Staff have a secure understanding of robust procedures that help to keep children safe. They know what to do if they are concerned about a child's welfare. An effective two-way flow of information between staff and parents helps to support children's learning, both in the setting and at home. Parents are very happy with the quality of care and learning their child receives.

### Quality of teaching, learning and assessment is good

Staff observe children and assess their learning well, overall. They use their findings to focus their teaching to match children's interests and abilities. Children are keen to join in activities and become engrossed in their play. Staff interact skilfully with children. For example, they repeat children's attempts at sentences back to them and model new words clearly. This contributes to children's good progress in language development and supports children who speak English as an additional language particularly well. Children benefit from plenty of opportunities to develop their imaginations. For example, staff join in the fun as children enjoy pretending to be parents, washing and dressing dolls.

### Personal development, behaviour and welfare are good

Staff create a fun and welcoming atmosphere that makes parents and children feel at ease. Clear boundaries help children to understand staff's expectations and they behave well. Children respond well to staff instructions and learn to consider the needs of others. They become increasingly independent as they learn to manage their own personal care needs. Children learn how to keep themselves safe. For example, they explain why they must wear a safety hat when riding a bike. Children benefit from plenty of fresh air and exercise. For example, they help develop their muscles and coordination as they climb and balance in the garden. This helps to promote their physical health.

### Outcomes for children are good

Children achieve expected levels of development for their age range. Those children who are slower to develop key skills are supported extremely well and catch up quickly in their learning. Children develop a love of books and stories, helping them to become familiar with words and their meaning. Younger children explore early mark making as they make patterns in foam. Boys who prefer to learn outdoors are encouraged to form shapes and letters and they draw with sticks in mud and sand in the garden. This helps children to develop early literacy skills that give them a good foundation for later learning in school.

## Setting details

<b>Unique reference number</b>	EY317233
<b>Local authority</b>	Durham
<b>Inspection number</b>	1092533
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Ushaw Moor Pre-School Committee
<b>Registered person unique reference number</b>	RP527483
<b>Date of previous inspection</b>	18 February 2015
<b>Telephone number</b>	0191 3739198

Ushaw Moor Childcare registered in 2005. It is situated in the grounds of a primary school in the Ushaw Moor area of Durham. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 50 weeks of the year and closes on bank holidays. Sessions are from 8am until 5pm. The nursery receives funding to provide free early education for children aged two.

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