

Sunflowers@StAnne's

St. Annes Catholic Primary School, Wellington Road, NANTWICH, Cheshire, CW5 7DA



Inspection date

13 June 2017

Previous inspection date

2 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a stimulating and enabling environment with free access to a wide range of high-quality resources and activities to promote learning. Parents appreciate the warm, welcoming and homely environment the staff provide.
- Staff work closely with parents, sharing information and keeping them well informed of their children's progress. Staff provide helpful advice and activities that promote a shared approach to learning that parents can continue at home.
- Partnerships with other settings and professionals help promote good outcomes for children.
- Children are highly inquisitive and enjoy exploring the natural environment. For example, children are excited to observe caterpillars turn into butterflies and eagerly share their knowledge of chickens while playing in the Forest School area.
- Staff provide supportive transitions between rooms and on to school. This supports children's well-being and provides continuity of care. Children settle quickly and demonstrate that they are happy, feel safe and are emotionally secure.

It is not yet outstanding because:

- Staff are sometimes too quick to give children answers to the questions they ask. They do not give children enough thinking time to work out the solution themselves.
- Staff do not fully provide a wide range of opportunities for children to learn about diversity and develop respect for each other's similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on staff's questioning skills so children are given the time they need to think, solve problems for themselves and share their ideas
- increase opportunities for children to learn about and value diversity, developing an awareness and respect for the similarities and differences between people and cultures.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Isobel Ford

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The well-being of children is a priority. All staff are knowledgeable about their role and responsibilities in protecting children from harm. They keep up to date with safeguarding policies and know what to do should they have a concern about a child's welfare. Risk assessments are thorough and reviewed regularly to support ongoing safety. Procedures for recruitment and the monitoring of staff performance are effective. For example, all staff have regular supervision meetings and access to training to support their ongoing professional development. The manager involves the staff and parents in an effective self-evaluation process to reflect on the quality of the provision and plan improvements. Children's progress is monitored well and any gaps in learning quickly identified and supported.

Quality of teaching, learning and assessment is good

Staff make accurate observations and assessments of children's learning. They plan effectively to support their development and follow the children's interests. For example, an interest in volcanoes led to lots of active play, discussion and investigative learning. Staff promote children's language and communication skills well. For instance, staff consistently provide a supportive narrative to help develop new vocabulary and promote storytelling activities in the forest. Children develop confident mathematical skills. They compare the length of snakes, measure ingredients for baking and have fun counting the number of bricks in a tower.

Personal development, behaviour and welfare are good

Children's health and physical development are promoted effectively. All children are encouraged to think about their own safety when playing. They delight in the opportunity to spend time outdoors, increasing their explorative skills, physical development and confidence. Good hygiene routines are embedded and the children enjoy freshly prepared meals. Staff are good role models who have high expectations of all children and teach them to be considerate and kind. Staff use praise effectively and are encouraging. This helps children to feel valued and respected. Children behave well. They listen to instructions, are polite and learn to take turns and share.

Outcomes for children are good

All children make good progress from their starting points. They are happy, motivated and confident learners who enthusiastically follow their own interests. Children show increasing levels of independence. For instance, older children dress themselves for outdoor activities, help set up for snack times and organise their own belongings. Children make marks in the sand and learn to write their name confidently in readiness for school and the next stage of their learning.

Setting details

Unique reference number	EY364866
Local authority	Cheshire East
Inspection number	1093252
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	46
Number of children on roll	76
Name of registered person	St Anne's Catholic Primary School Governing Body
Registered person unique reference number	RP527465
Date of previous inspection	2 March 2015
Telephone number	01270 623333

Sunflowers@StAnne's registered in 2007. The nursery employs 17 members of childcare staff. Of these, all hold appropriate early years qualifications; including 13 at level 3, three at level 6 and one with early years professional status. The nursery opens from Monday to Friday all year round from 7.30am until 6pm. They operate an out-of-school provision from 7.30am to 9am and 3pm to 6pm during term time and 7.30am to 6pm in the school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

