

Nuffy Bear Day Nursery - Gloucester

Nuffield Health, Barnwood, Gloucester, GL4 3HR



Inspection date

13 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects well on the nursery provision. She has improved the changing facilities for children and makes sure staff support children's personal hygiene routines well. Children understand the importance of washing hands to get rid of germs.
- The staff have built good partnerships with parents. They provide ideas for how parents can support better children's learning at home and in the setting. Children make good progress in their development.
- Staff know children well and make accurate assessments of their learning. They plan engaging activities that take into account children's interests. Children are motivated and develop well.
- The manager monitors staff well and searches for appropriate professional development opportunities. Recent visits to an outstanding setting have helped staff enhance the outdoor play space.

It is not yet outstanding because:

- Staff do not consistently support children to understand what is expected in regard to putting away toys and caring for play spaces when there are changes to activities.
- Staff working with younger children miss some opportunities to support them to think and solve problems to extend their learning and development as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with clear messages to help them understand how to care for the play environments and know what is expected of them
- make sure staff working with babies and toddlers give children sufficient time to think and solve problems.

Inspection activities

- The inspector observed the quality of the teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including risk assessments, policies and procedures, complaints and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff reflect well on the provision and encourage parents and children to provide feedback to help identify areas for development. For example, staff now talk with parents about children's learning at the end of the session to help them better understand how children develop. In addition, staff use their updated knowledge to enhance the play spaces. For instance, they reviewed the play materials in the outdoor areas to better support children's interest. Arrangements for safeguarding are effective. All staff attended recent training to extend their understanding of how to support vulnerable children and how to keep them safe.

Quality of teaching, learning and assessment is good

Staff support children to make choices about their play and learning well. For example, when children want to play a favourite song, staff help them turn on the CD player to find the right track so they can sing and dance. Older children eagerly explore how their hands make the water move. They are fascinated by the drops of water falling back into the tray and staff support learning further, for example, asking questions about what children can see happening. Children learn about the world. For example, staff invite parents with different professions, such as police officers, firefighters or nurses, to talk to children about what they do and how they help others.

Personal development, behaviour and welfare are good

Staff support children to learn about each other and the wider world. For instance, children take the nursery teddy home or on holiday, and share what they have seen and done with staff and with their friends. Children are considerate with each other and their behaviour is good. For example, older children help younger children to serve the yoghurt at snack time. Staff support children to understand about healthy lifestyles. For example, children enjoy nutritionally balanced, home-cooked meals. All children have the opportunity to visit the nearby soft-play centre or take part in gym sessions in the studio, and pre-school children learn to swim in the pool in the same building as the nursery.

Outcomes for children are good

Children are engaged and eager to join in. Babies are fascinated by their reflection in mirrors and pull faces or wave at themselves. Toddlers and pre-school children competently serve their own food at lunch time and eat well using cutlery. Outdoors, children show an understanding of keeping safe. For example, they wait for other children to clear the end of the slide before coming down it. Older children are prepared well for school. For instance, they talk with staff about what they think school is like, alter the role-play area to be a school and dress up in different uniforms.

Setting details

Unique reference number	EY485896
Local authority	Gloucestershire
Inspection number	1011340
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	39
Number of children on roll	49
Name of registered person	Nuffield Health
Registered person unique reference number	RP905010
Date of previous inspection	Not applicable
Telephone number	01452 634400

Nuffy Bear Day Nursery registered in 2015. It is situated in the area of Barnwood, Gloucester. It is open from 8am to 6pm on Monday to Friday, all year round, excluding Christmas and bank holidays. The setting employs eight staff. One member of staff is a qualified early years teacher and all other staff hold appropriate childcare qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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