

Childminder Report

Inspection date

12 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop warm relationships with the childminder, who is very responsive to their needs. She helps to nurture their well-being effectively.
- Overall, the childminder provides an interesting range of toys and activities that engages children well. Children make good progress in their learning from their starting points.
- The childminder is a good role model to help children learn respect towards others. Children play together cooperatively and are confident to invite adults into their play.
- Partnerships with parents are effective. The childminder uses a range of methods to involve them in their children's development, which helps to provide consistency in children's learning.
- The childminder reviews her provision to identify areas for improvement. She gains the views of parents and children to help develop her practice further.
- The childminder works with external professionals to help maintain good outcomes for children.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to help children develop a broader awareness of people and communities in the wider world.
- The childminder does not fully encourage children to explore resources and experiences to enhance their understanding of natural environments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn about differences in society beyond their immediate family background, to extend their understanding of the wider world
- develop further experiences for children to explore natural resources and environments, particularly for those who like to be outside.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector carried out observations of teaching practice and discussed these with the childminder.
- The inspector held discussions with the childminder to assess her knowledge of the statutory requirements.
- The inspector reviewed some of the childminder's documents and policies.
- The inspector spoke with children, read feedback from parents and took their views into account.

Inspector

Mary Butler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow if she has concerns about a child's welfare. She knows how to minimise risk so that children can play safely. The childminder has taken steps to improve her knowledge since her registration. For example, she reads relevant information to keep up to date with changes to regulatory frameworks. The childminder also attends childminder meetings organised by the local authority, which help her to develop her practice further. For example, she has introduced new ideas to teach children about their personal safety.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn and develop, and she knows those in her care very well. She uses her observation and assessment skills to plan accurately for each child's next steps in learning. Children are encouraged to choose their own play. The childminder follows their lead and supports children's learning well. For instance, she questions them skilfully during activities, which helps to extend their ideas and stretch their problem-solving skills. The childminder uses everyday opportunities to practise counting and number recognition with children, which supports their mathematical development. She also encourages children to develop an interest in early reading. For example, they enjoy playing matching games with her using picture and word cards.

Personal development, behaviour and welfare are good

The childminder provides a calm and welcoming environment where children are motivated to explore and learn. Settling-in routines are effective. For instance, the childminder gains information from parents about their children from the outset. This helps to support children's well-being. Children behave very well, which indicates that they feel safe in the childminder's care. She makes effective use of everyday opportunities to teach children how to take turns fairly. This helps them to form good social skills. Children learn about healthy lifestyles, such as through helping the childminder to prepare nutritious lunches, which they enjoy. They also have daily access to fresh air and exercise in the childminder's garden.

Outcomes for children are good

Outcomes for children are good. They are well prepared for their next stage of learning and eventual move on to school. For example, they engage in activities to build early literacy and mathematical skills. Children are confident about their abilities and persevere well at activities. They learn to become independent, such as through managing their personal needs competently.

Setting details

Unique reference number	EY486157
Local authority	Hounslow
Inspection number	1009378
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in the London Borough of Hounslow. She operates weekdays between 8am and 6pm during term time and part time during school holidays. The childminder holds a relevant qualification in childcare at level 4.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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