

# Fun 4 Kids At Montgomery

Montgomery Infant School And Nursery, Baronswood Way, Colchester, CO2 9QG



<b>Inspection date</b>	12 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team and staff continually reflect on and evaluate the quality of activities and the care given to children. They regularly consult children and parents, and use their views to help drive ongoing improvements to the club.
- Children readily select what they would like to play with. They have the opportunity to rest and relax after their school day or take part in more energetic activities.
- Staff are very caring and approachable. They create a welcoming and friendly environment. This contributes positively to children being happy, confident and at ease.
- Children's behaviour is very good. They help to devise their own club rules. Children play harmoniously and enjoy friendships across the different year groups.
- Staff effectively help children to learn about dangers and keeping themselves safe. They become involved in completing risk assessments of the activities.
- Parents say they are very happy with the service provided by the club. They commend the staff and say they are impressed by the variety of activities the club has to offer their children.

### It is not yet outstanding because:

- Staff do not always obtain enough information from parents about their children's interests when they begin to attend.
- Staff sometimes miss opportunities to reinforce children's understanding of good hygiene practices during mealtime routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to enable more detailed information about individual children's interests to be gathered when they first join the club
- enhance children's understanding of good practices that contribute to their all-round health.

### Inspection activities

- The inspector accompanied staff as they collected children from their school classrooms, and observed children's play during indoor and outdoor activities.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed relevant documents, including evidence of the suitability and qualifications of the staff.
- The inspector spoke with the provider, manager, staff, children and the headteacher from the host school.
- The inspector took account of the views of parents from those spoken to on the day and from their written responses to surveys organised by the club.

### Inspector

Patricia Champion

## Inspection findings

### **Effectiveness of the leadership and management is good**

The staff team works well together and is committed to providing a happy and safe environment for children. Arrangements for safeguarding are effective. The provider ensures that all staff are trained in child protection procedures. They also complete first-aid courses so they can deal with emergency situations. The club's policies and procedures are understood and implemented effectively by all staff. Recruitment and vetting procedures are thorough and ensure that staff working with the children are suitable. Staff are appropriately supported by performance reviews and regular supervision meetings. They are also encouraged to continually develop their knowledge and skills and to build on the level of their qualifications.

### **Quality of teaching, learning and assessment is good**

Staff provide a wide range of fun activities and experiences to engage children and complement what they learn in the school classroom. They encourage children to be creative, think for themselves and explore their own ideas. Resources are plentiful and children are respectful with equipment. They tidy away after themselves and take pride in the environment. Children who speak English as an additional language gain confidence when speaking to staff and other children. There are appropriate arrangements in place to support children who have special educational needs and/or disabilities. Staff gather good information about the progress children make. This includes photographs of children engaged in activities and samples of their work. Daily communication ensures that parents are kept suitably informed about the activities their children take part in.

### **Personal development, behaviour and welfare are good**

The key-person system supports children's emotional well-being as some staff work as teaching assistants in the school. This link helps children develop a sense of security in the club as they are collected from their classrooms by these familiar adults. Children greet staff confidently and understand the routines to follow. Staff are interested in the children and encourage them to share news about their school day. This helps children to gain good social skills and develop their confidence when speaking as part of a group. Children show respect for others and listen attentively when other children are talking. They take part in charity fundraising and a variety of activities to mark different religious, cultural and traditional events. Overall, children's physical development is promoted well. They have regular opportunities to be active in the fresh air when using the school facilities, such as the playground and playing field. Children develop their independence skills as they help to prepare and serve the food at mealtimes.

## Setting details

<b>Unique reference number</b>	EY489201
<b>Local authority</b>	Essex
<b>Inspection number</b>	1012483
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Fun 4 Kids Colchester Limited
<b>Registered person unique reference number</b>	RP534580
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07572089540

Fun 4 Kids At Montgomery registered in 2015 and is one of seven settings run by the same limited company. The club employs five members of childcare staff. Of these, three hold a qualification at level 3. The club opens from Monday to Friday during school term times. Sessions are from 7.50am until 9am and from 3pm until 6pm.

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