

# New Forest Child Care CIC- Brockenhurst



Brockenhurst Primary School, Sway Road, Brockenhurst, SO42 7RX

|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 13 June 2017   |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------|----------|
|                                                               | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children                                         |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- The management team continues to evaluate the provision to identify ways to improve further. For example, the team seeks the views of parents and the children, incorporating their ideas into the activity planning.
- Children enjoy their time at the club. On arrival, they quickly settle and engage in their chosen play activity, showing they are comfortable and emotionally secure.
- Staff provide a good range of play activities that helps children to acquire new skills for the future, overall. For example, children enjoy being active outdoors and developing their physical skills, supporting their good health.
- Children develop good relationships with adults and each other. Older and younger children play together cooperatively, sharing and taking turns in their games.
- Staff develop positive partnerships with parents. They communicate regularly to share information about children's care and keep parents informed about the activities provided.

### It is not yet outstanding because:

- On occasions, staff do not organise group activities that provide sufficient challenge for children and they begin to lose interest.
- At times, art and craft activities are quite adult-led and do not allow the children to be independent and develop their creativity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to support the needs of all children
- make more use of opportunities to consistently encourage children's independence and creativity.

### Inspection activities

- The inspector observed activities indoors and outdoors, interactions between the staff and children and looked at the play equipment and resources.
- The inspector completed a joint observation with the manager and discussed children's play activities.
- The inspector spoke with the provider, the manager, staff and some parents. She also talked with the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records, planning and staff suitability records.
- The inspector discussed the systems used to evaluate the provision.

### Inspector

Dinah Round

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team implements robust recruitment and vetting procedures to determine the suitability of staff. The clear induction training, along with regular supervisory sessions, ensures that staff are clear about their roles and responsibilities. Staff have a secure understanding of how to keep children safe and what to do if they have any concerns. Yearly in-house training events are organised by the provider, for example, on behaviour management, to develop the staff's knowledge and skills further. Staff work together well as a team and the manager provides good support and guidance for newer staff. The manager reflects on the activities with the staff at the end of the session to discuss what worked well and how they can improve what they provide for children.

### Quality of teaching, learning and assessment is good

Activities are planned weekly and staff use this flexibly to allow children to follow their interests. Children are able to make choices as they move freely between the indoors or outdoors, choosing where they would like to play. They are, generally, keen to join in the play activities. For example, children happily chat with each other during the ball games outside and confidently count together. Children take part in a variety of art and craft activities using different materials. For example, they explore paint, spaghetti, collage and shaving foam. Staff interact well with children, instigating conversations as they play, which generates lots of discussion. Younger children have a specific key person to help support their individual needs. Staff link with school staff to share information about the younger children's abilities so they can follow on their learning through the club activities.

### Personal development, behaviour and welfare are good

Children are happy and settled. Staff help children feel valued and welcomed in the club. For example, they quickly make space at the table so that children can join in a planned craft activity. Children get involved in developing the club rules. They show consideration and respect for each other and cooperate well together to tidy away the resources. Staff celebrate positive behaviour. For example, they give out 'wow' stickers and have a 'star of the week', which helps to boost children's confidence and self-esteem. Children benefit from the provision of healthy and nutritious snacks. The snack time is a sociable event. Staff sit and talk to the children about which foods are good for them to help raise their awareness of the importance of eating healthily.

## Setting details

|                                                  |                                                                                   |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                   | EY485839                                                                          |
| <b>Local authority</b>                           | Hampshire                                                                         |
| <b>Inspection number</b>                         | 1002491                                                                           |
| <b>Type of provision</b>                         | Out of school provision                                                           |
| <b>Day care type</b>                             | Childcare - Non-Domestic                                                          |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 12                                                                            |
| <b>Total number of places</b>                    | 28                                                                                |
| <b>Number of children on roll</b>                | 50                                                                                |
| <b>Name of registered person</b>                 | New Forest Child Care CIC                                                         |
| <b>Registered person unique reference number</b> | RP901830                                                                          |
| <b>Date of previous inspection</b>               | Not applicable                                                                    |
| <b>Telephone number</b>                          | 02380 893 244                                                                     |

New Forest Child Care CIC - Brockenhurst registered in 2015. It operates from Brockenhurst Primary School, in the village of Brockenhurst, Hampshire. The club opens Monday to Friday, from 3.05pm to 6.15pm, term time only. A team of five staff works with the children, including the manager; of these, four hold relevant early years qualifications. Another member of staff is currently completing an early years qualification.

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