

# Little Learners Community Nursery

645 Hertford Road, Enfield, EN3 6ND



<b>Inspection date</b>	13 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team works well to support staff and ensure they follow efficient policies and procedures to safeguard and support children's welfare.
- Staff plan a challenging range of activities overall, which enables children to make good progress in their learning and development.
- Staff use the outdoor environment effectively to enhance children's physical skills and develop their understanding of the local area.
- Children receive good support from staff to learn to understand how to keep themselves safe. For example, on outings, children learn about road safety and the importance of using pedestrian crossings where possible.
- Children's understanding of the world is good. They show an interest in growth and change within the environment, learn about the jobs people do and develop skills in using technology resources independently.

### It is not yet outstanding because:

- Some staff miss opportunities to encourage children to express themselves to extend their language development fully.
- Staff do not maximise opportunities to encourage older children to solve problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to express themselves vocally
- use all opportunities to help older children to solve problems.

### Inspection activities

- The inspector spoke to the provider, acting manager, staff and children at appropriate times.
- The inspector observed staff's interactions with children indoors and on an outing to the park.
- The inspector carried out a joint observation with the acting manager.
- The inspector sampled a range of documentation, including children's assessment records, staff files, the accident record, and risk assessments and policies.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The recruitment and vetting processes are effective to ensure that suitable staff work with children. All staff take responsibility to carry out risk assessments indoors and outdoors to reduce potential hazards to children. The acting manager monitors accidents and keeps an accident log, which she uses to review safety procedures to further minimise risks to children's safety. The management team ensures all staff receive training in child protection matters and safeguarding procedures to encourage safe working practice to support children's well-being. The management team ensures that all policies and procedures support staff well for the smooth running of the nursery. Staff work in close partnership with parents and other professionals to ensure they plan for and meet all children needs well to support their learning consistently. The management team works closely with staff to discuss ideas and review practices to make further improvements. Parents spoken to at the inspection commented that they are happy with the care and learning their children receive.

### Quality of teaching, learning and assessment is good

Staff observe and monitor children's abilities effectively. They use their notes and knowledge of children's interests to plan for the next steps in children's learning. Staff encourage children's early reading skills well and develop their interest in books in meaningful ways. For example, staff use resources to engage younger children well and to support children's early mathematical understanding and skills. Children's communication and language skills are developing well overall. They develop confidence to talk in group situations. Children who learn English as an additional language receive good support from staff. Children have consistent opportunities to be creative and develop their imaginative skills.

### Personal development, behaviour and welfare are good

Staff have good arrangements to care for children and help them feel emotionally secure. For example, new children receive sensitive support to help them become familiar with daily routines and to settle quickly. Staff make good links with local schools to help ensure that children receive positive support for their move to school. Staff support children's health effectively. Children eat nutritious snacks. They learn about the importance of healthy foods and good hygiene practices.

### Outcomes for children are good

Children develop respect for others and the environment. They have good opportunities to find out about different cultures and the wider community. Children explore making marks in their own way and some older children begin to write their names. Children develop good skills for future learning and moving on to school.

## Setting details

<b>Unique reference number</b>	EY486227
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1004315
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Little Learners Nurseries Limited
<b>Registered person unique reference number</b>	RP531995
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07873122505

Little Learners Community Nursery registered in 2015. It situated in Freezy Water in the London Borough of Enfield. The nursery opens Monday to Friday from 8.45am to 11.45am and midday to 3pm during term time. The provider is in receipt of funding for free early education for two-, three- and four-year-old children. The provider employs six members of staff. Of these, four hold appropriate early years qualifications at level 3.

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