

# Brookvale Nursery

Brookvale Childrens Centre, Woodhatch Road, Brookvale, RUNCORN, Cheshire, WA7 6BJ



## Inspection date

12 June 2017

Previous inspection date

19 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff work well together and show a commitment to providing good quality care and learning for children. They are dedicated and very proactive, and have swiftly taken action and addressed all areas in need of improvement. For example, detailed risk assessments are in place to help ensure children can play in a safe and secure environment.
- Staff promote children's communication and language development well. They hold purposeful conversations with children, introduce new words and use questioning effectively to help each child to think and share their ideas.
- Staff establish effective partnerships with parents. They promote positive ways for sharing information about children's needs and achievements.
- Children's social skills are promoted well. Staff plan group activities to support turn taking and sharing resources, and they lead discussions about being kind to each other.

### It is not yet outstanding because:

- Staff do not always give clear explanations to children about why it is important to carry out good hygiene procedures, in order to help support their understanding of staying healthy.
- Some staff do not share or gather information about children's progress and experiences with other people who are also involved in children's care and learning, such as childminders.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build even further on children's understanding of why carrying out good hygiene procedures is important, in order to help increase their knowledge of how to keep themselves healthy
- improve information sharing with other people who also have shared responsibility of children's care and learning, in order to gain an even better understanding of how to best support their learning and development needs.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, including the nursery's action plans and evidence of the suitability of staff.
- The inspector spoke to staff, children and parents during the inspection and took accounts of their views.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a good understanding of the procedures to follow if they have any concerns for a child's welfare. They implement robust recruitment and induction procedures. This helps to ensure that all staff are suitable and have a secure knowledge of their roles and responsibilities. The managers conduct supervision meetings with staff. These help to assess and target improvements in their practice and ensure that the outcomes for children are supported. Staff are encouraged to continually enhance their skills. For instance, they attend focused training days and team meetings and share their good practice and ideas.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They enthusiastically interact with children to build on their skills and achievements. Staff provide a wide range of resources and plan activities both indoors and outdoors that contribute to children's development and future learning. For example, staff support younger children with their emerging physical skills. They provide push-along toys and steady children to gain their balance before encouraging them to take steps. Toddlers complete jigsaw puzzles, handle objects well and identify different shapes. Pre-school children sit and concentrate as they draw around large numbers. Staff use mathematical language during children's play well.

### Personal development, behaviour and welfare are good

The key-person system works well and staff get to know the children and understand their emotional needs effectively. Staff gather information from parents about children's likes, dislikes, home routines and interests before they start. Children learn good personal skills. For example, they help to serve their own lunch and younger children are learning to feed themselves with support from staff. Children have many opportunities to be active and play in the fresh air, and they enjoy healthy snacks and meals.

### Outcomes for children are good

Children are making good progress in their learning, including those who have special educational needs and/or disabilities, children who speak English as an additional language and those who receive additional funding. They are eager to learn and show a positive attitude towards learning. Children have good levels of concentration as they independently explore the enabling environment. They engage in activities that support their literacy skills. Younger children make marks with paint, and older children are encouraged to recognise letters and their sounds. Children are well prepared for starting school and gain the necessary skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY280215
<b>Local authority</b>	Halton
<b>Inspection number</b>	1083736
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	73
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Pre-School Learning Alliance
<b>Registered person unique reference number</b>	RP900844
<b>Date of previous inspection</b>	19 January 2017
<b>Telephone number</b>	01928 790144

Brookvale Nursery registered in 2004. The nursery employs 25 members of childcare staff. Of these, 23 hold appropriate early years qualifications between level 2 and level 6, including one with early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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