

Childminder Report

Inspection date

12 June 2017

Previous inspection date

23 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to notify Ofsted to changes of persons over the age of 16 living on the premises.
- The childminder does not always provide enough challenge to extend children's good exploration skills even further.
- The childminder does not make full use of opportunities for children to develop their early writing skills.

It has the following strengths

- Since the previous inspection, the childminder has improved how she uses information gathered from her observations of children's learning. She now plans activities and experiences that help children to develop. The childminder precisely tracks the good progress children make towards the early learning goals.
- Parents speak highly of the childminder and are happy with the quality of care offered. The childminder shares information about children's development regularly with parents and other settings where children attend. This helps to promote continuity of learning.
- The childminder ensures that children have regular access to the outdoors. She takes them out daily on trips into the community, such as to parks, farms and play centres. This helps to promote children's physical skills and they learn about the wider world.
- Children's behaviour is good. The childminder teaches them to share and take turns. This helps children to play happily together.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
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| ■ gain a better knowledge of what must be notified to Ofsted. | 12/07/2017 |
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To further improve the quality of the early years provision the provider should:

- enhance teaching skills and provide even more challenge for children that further promotes their good understanding of experimenting and exploring changes
- increase opportunities for children to build on and further extend their good writing skills.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's qualifications and training certificates.
- The inspector checked evidence of the suitability of the childminder and other persons living on the premises.
- The inspector spoke to children and some parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder did not know that she must notify Ofsted of changes to persons living on the premises. However, she rectified this at inspection by informing Ofsted and she does ensure that adults over the age of 16 are not present when minded children attend. This means that there is no significant impact on the welfare of children. Safeguarding is effective. The well-qualified childminder has a sound knowledge of the steps to take should she be concerned for a child's welfare. She has completed training in child protection and holds a current first-aid qualification. All other required documentation is in place. The childminder reflects on her practice and uses her self-evaluation to identify any improvements to benefit outcomes for children. She makes sure she keeps up to date with current early years practice.

Quality of teaching, learning and assessment is good

The childminder interacts with children skilfully to help guide their play and children enjoy their time spent in the setting. For example, babies use their good communication skills to babble and interact with the childminder. Young children engage the childminder in conversations about their family and recent events. The childminder is a good listener and shows great curiosity in what children do and say. This helps children to feel valued and supports their emotional well-being effectively. Young children follow their individual interests and are curious and inquisitive learners. They ask the childminder questions and she helps them to identify and sound out names for animals, such as hippopotamus. Young children use their good speaking skills and practise sounding out the new word. This helps to promote their early speaking skills well. All children are keen to learn.

Personal development, behaviour and welfare are good

Children settle quickly and form strong bonds with the childminder who is kind and caring. The childminder promotes children's healthy lifestyles. For example, children wash their hands prior to eating healthy snacks and the childminder explains why this is important. Young children build on their independence skills. For instance, they enjoy cutting up a banana and count the pieces as they eat. The childminder meets the needs of all children well. For example, she invites babies to hold her hands and they practise their early walking skills.

Outcomes for children are good

All children, including those who are funded, make good progress from when they first start their placement. They freely access the good range of toys and resources available and make independent choices in their play. Children develop the key skills needed for the next stage in their learning and eventual move on to school when the time comes.

Setting details

Unique reference number	EY334892
Local authority	Liverpool
Inspection number	1097953
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 October 2014
Telephone number	

The childminder registered in 2006 and lives in Walton, Liverpool. She operates all year round from 9am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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