

# Kidzrus Private Day Nursery Irlam

590 Liverpool Road, Irlam, Manchester, M44 5AA



<b>Inspection date</b>	12 June 2017
Previous inspection date	12 December 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has made significant improvements since the last inspection and has worked hard to address areas of weakness. The management team and staff regularly reflect on their practice and the service they provide. There is a shared understanding of future development plans.
- Overall, staff have a good understanding of the early years foundation stage. They understand the importance of play in supporting children's developing skills. The quality of teaching is good.
- Children who have a special educational need and/or disabilities are cared for by knowledgeable staff who work closely with other relevant professionals. Staff are good at supporting children who speak English as an additional language.
- Staff understand children's individual care and learning needs as they regularly observe children while they play. There is a good mix of adult-led activities and child-led activities based around children's natural interests, which engages children in learning.
- There is an effective key-person system in place. Staff are positive role models for children and encourage them to use their manners and consider the needs of others.

### It is not yet outstanding because:

- Staff do not always provide children with enough time to consider questions and discuss their ideas independently.
- Managers do not focus attention as fully as possible on supporting newer members of staff to extend their knowledge and learning from more experienced members of the team.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise when to give children more time to think through their ideas and respond to questions
- strengthen the continued professional development of newer members of the staff team, so that they continue to develop their skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents, a local authority adviser and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as processes for evaluating the provision, children's development records, assessment documents and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the appropriate authorities to contact if they have concerns about a child's welfare. The management team has worked hard to address areas of weakness and has put robust systems in place to continue to make improvements. Staff are supported by managers through regular supervision meetings, observations of teaching and staff meetings. The staff team works well together and the manager monitors multiple aspects of the nursery to provide good quality childcare. One of the ways she does this is through monitoring children's progress to identify gaps in their learning. If gaps in children's development are identified, interventions are put in place, such as purchasing new equipment or organising additional training events for staff. Children are supported well through times of change. Teachers from local schools are invited into the nursery, which helps to support them for the next stage in their learning as they prepare to leave for school.

### Quality of teaching, learning and assessment is good

A wide range of activities is planned to meet children's next steps in learning. Staff have a good understanding of children's developmental stage and learning needs. They are enthusiastic and engage children well, for example, by joining in with children's play and showing them different ways they can use resources. Children have fun as they learn. For example, babies enjoy exploring different textures, toddlers enjoy song and rhyme sessions, and pre-school children enjoy learning about the life cycle of a butterfly. There are strong parent partnerships in place. Parents are involved in processes of assessment, attend regular parents' evenings and share information with staff through daily diaries. This helps to provide consistency of care for children.

### Personal development, behaviour and welfare are good

The nursery has a warm and friendly feel. Children have formed close attachments with their key person, and staff nurture children's care needs well. For example, staff reassure children if they become unsettled, prompt them to try new things and give praise. Children listen carefully to staff and behaviour is good. Children learn about the importance of leading a healthy lifestyle. For example, they access outdoor play throughout the day and take part in music and movement sessions. Children start to understand about the wider world. For example, they learn about festivals from other cultures throughout the year and enjoy menus with dishes from around the world.

### Outcomes for children are good

All children progress well from their starting points. They are interested in finding out about the world around them. Children initiate their own play and engage with their peers to share ideas. They choose their own resources and are independent learners. Children are well prepared for future learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY497436
<b>Local authority</b>	Salford
<b>Inspection number</b>	1080653
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Kidzrus Nursery Ltd
<b>Registered person unique reference number</b>	RP534738
<b>Date of previous inspection</b>	12 December 2016
<b>Telephone number</b>	0161 775 1593

Kidzrus Private Day Nursery Irlam registered in 2015. It is located in Irlam, Manchester. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications from level 2 to level 6. The nursery opens each weekday from 7.30am until 6pm, for 51 weeks each year. It provides funded early education for two-, three- and four-year-old children.

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