

The Chapel In The Valley Pre School



Corfe Mullen Baptist Church, Newtown Lane, Wimborne, BH21 3EY

Inspection date	12 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide very good support for children's language and literacy skills. They engage children in thoughtful discussions and skilfully pose questions that encourage children to share their thoughts, use their imaginations and recall favourite stories.
- Children are confident and happy, and build strong relationships with staff and other children. They share and take turns fairly, and understand rules and boundaries.
- The manager involves staff well to reflect on and evaluate their practice. They work closely and take prompt and positive action to improve outcomes for children.
- Partnership working is strong. Staff constantly involve parents in children's learning, and link closely with professionals to provide consistent support for children's needs.
- Children confidently use numbers, compare sizes and solve mathematical problems. Staff frequently encourage children to use mathematical language as they play.
- Play areas are welcoming, exciting and motivate children to learn with increasing independence. Staff provide a very wide range of interesting and enjoyable activities.

It is not yet outstanding because:

- Although newly implemented assessment systems help staff to monitor children's progress more accurately, they do not use the information as well as possible, to plan and provide activities that specifically support the next steps in individual children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information from assessments to help plan and provide activities that closely reflect children's individual learning needs, to help them to make even more rapid progress.

Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector completed a joint observation and held meetings at an appropriate time with the manager.
- The inspector looked at children's assessment records and sampled welfare records.
- The inspector checked evidence of staff suitability and qualifications of practitioners working with children, and reviewed the provider's self-evaluation document.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Good procedures are in place to ensure that staff are suitable and experienced, and understand their roles and responsibilities well. The manager and staff attend child protection training and receive frequent updates to ensure their knowledge is accurate, enabling them to react promptly to any safeguarding concerns. The manager and staff work closely to provide a high-quality service to children. Managers support staff's professional development well, to increase skills and improve outcomes for children. For example, as a team, staff have researched and introduced new systems to monitor children's learning. This is starting to provide them with a better understanding of the progress children make, to identify any gaps in learning to address.

Quality of teaching, learning and assessment is good

Staff have high expectations of children and provide a wide range of activities, indoors and outdoors, that encourages children to think and concentrate. This helps all children to make good progress from their starting points. Children settle quickly in this friendly pre-school. They are confident to explore the environment and select activities of their choice. The well-qualified staff team prepares the environment well. Staff make it accessible to all children, to enable them to gain new skills and build on existing ones during their self-chosen activities. For example, the addition of writing tools throughout the setting encourages all children to use early writing, such as when they pretend to take food orders, make lists and write 'repair bills' in the 'garage'.

Personal development, behaviour and welfare are good

Children feel a strong sense of belonging. Activities and resources reflect their family lives, making them feel comfortable within the setting. For example, a mathematics game includes photographs of the house numbers on children's own front doors. Children behave very well. They listen to and follow instructions, encouraged by the good example of staff and the frequent praise and reward they receive. Children respect and value each other, and gain an increasing understanding of the world around them through the resources they use. Staff are vigilant about safety, and provide a secure environment where children play freely. They involve children in discussions about how to stay safe and healthy, helping children to learn positive routines.

Outcomes for children are good

Children receive very good support from staff to help them acquire the skills to prepare them well for the next stage in their learning. For example, they dress up in school uniforms and practise getting changed for physical activities. Children use speech confidently to express themselves. Many children are able to identify their own names and use their increasing knowledge of letters' shapes to identify the names of others.

Setting details

Unique reference number	EY490001
Local authority	Dorset
Inspection number	1014918
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	48
Name of registered person	Rebecca Faith Carter
Registered person unique reference number	RP911269
Date of previous inspection	Not applicable
Telephone number	07901323031

The Chapel In The Valley Pre School re-registered in 2015, having previously been registered as a partnership. It is located in Corfe Mullen, near Wimborne, Dorset. The pre-school is open during school term time from 8.30am to 3pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school owner, who is also the manager, holds a level 3 qualification in early years. She employs three members of staff, all of whom are qualified in childcare.

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