

Banana Moon Day Nursery Sheffield

Ymca, 7 Broomgrove Road, Sheffield, S10 2LW



Inspection date

12 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong and effective leadership within the nursery is effective in raising the standards for children. They have reviewed all aspects of the nursery provision since it opened and have a clear vision for the future.
- Children settle quickly in this happy and vibrant nursery. They become confident and develop good relationships with staff and each other. This helps to support their emotional well-being effectively.
- Staff provide focused support for each individual and plan activities which help them to extend their knowledge and learning. They provide meaningful challenges and support active learning, critical thinking and investigation.
- Partnerships with parents are strong. Staff work effectively with other professionals so that all children, including those who have special educational needs and/or disabilities, receive the right support needed to successfully promote their learning and development.

It is not yet outstanding because:

- The systems used to monitor the effectiveness of staff training are not yet fully embedded to raise the quality of teaching to the highest level.
- Plans to support children even further with their move on to school are not fully tested out or embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the systems used for monitoring the effectiveness of staff training to promote high-quality teaching, in order to help children make the best possible progress
- continue to build on and improve even further ways to liaise with staff in link schools, in order to fully support children in preparation for their move to school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and checked the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff are enthusiastic and dedicated. They place high priority on keeping children safe and have a very good understanding of the signs and symptoms of abuse. Staff help children understand how to keep themselves safe. Children enjoy wearing safety vests and spotting any potential hazards in their learning environment. Safeguarding is effective. The management team effectively monitors the progress made by individuals and groups of children well. Overall, they support staff through supervision, regular meetings and daily discussions. Staff share quality information about children's achievements and support parents to continue their child's learning at home.

Quality of teaching, learning and assessment is good

Children enjoy and benefit from an extremely well-resourced learning environment, indoors and outdoors. Children explore a wide range of resources that actively encourages their growing problem-solving skills and helps to challenge their physical abilities. Staff are good at supporting and teaching children across all learning areas, ages and abilities. Staff encourage babies and young children to investigate and join in with activities. Toddlers become familiar with songs and rhymes and they join in with music time. Staff place a clear focus on supporting children's communication skills. They focus on the initial sounds in words and children hear and learn the correct way to say them. Older children investigate the life cycle of the frog and excitedly explore the tank of tadpoles using magnifying glasses.

Personal development, behaviour and welfare are good

Children are secure in their surroundings and have positive self-esteem and confidence in their own abilities. Children learning English as an additional language hear and use their home language in play while at nursery. Staff support healthy lifestyles well. They place a very strong emphasis on outdoor play and on providing healthy, nutritious home-cooked meals. Staff are good role models for children. Children behave well. They take turns, learn to share and develop good friendships. Children are proud of their achievements. Staff celebrate these with parents using photographs and displaying children's creative work. Staff encourage good opportunities for learning about the world. They explore the different countries and cultures of children and staff in the setting, and children enjoy looking at maps of the world and family photographs of their differing lifestyles.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. Older children develop their literacy skills and begin to recognise their name. They use paint and brushes to help develop their early writing skills. Toddlers are attentive and listen well during story and group times.

Setting details

Unique reference number	EY490952
Local authority	Sheffield
Inspection number	1054322
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	66
Number of children on roll	98
Name of registered person	Joy.xile Limited
Registered person unique reference number	RP534717
Date of previous inspection	Not applicable
Telephone number	0114 2664621

Banana Moon Day Nursery Sheffield was re-registered in 2015. The nursery employs 23 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, and three hold level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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