

Happy Families@Maryvale Primary School

Old Oscott Hill, BIRMINGHAM, B44 9AG



Inspection date

12 June 2017

Previous inspection date

24 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has worked hard to drive improvements since the last inspection. All weaknesses have been addressed and ongoing evaluation helps the provider target further areas to develop. The provider is committed to raising the quality of the service to benefit children.
- Children are settled and happy in the club. They are provided with a range of enjoyable activities. Staff get to know children well and consider their interests and ideas when planning experiences.
- Staff are good role models and help children to develop good social skills. Children are polite and behave well. They listen to instructions and play cooperatively with their friends.
- Partnerships with the school and parents are good. The provider ensures that parents are kept well informed of all aspects of the club. Staff give regular feedback to parents and teachers about children's care and achievements within the club.

It is not yet outstanding because:

- Although children's overall literacy development is supported well, staff do not always provide children with opportunities to independently choose and enjoy books.
- Staff do not always consider the needs of those children who want to rest and relax after a busy day at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to independently choose, appreciate and enjoy books more easily
- review the organisation of the environment to better meet the needs of children who wish to relax, rest or play quietly.

Inspection activities

- The inspector observed activities and the care of children in the classroom and outdoor play areas.
- The inspector spoke to the provider, manager, staff and children at appropriate times throughout the inspection.
- The inspector observed the children having their teatime meal in the hall.
- The inspector looked at a range of documentation, including vetting procedures and evidence of the suitability of staff.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and have a good understanding of their responsibilities. Safeguarding is effective. Staff have a good understanding of child protection and safeguarding issues. They know the signs and symptoms that may indicate that a child is at risk of harm. They are confident in the procedures to follow if they have any concerns about children or allegations against adults. Staff use risk assessment to identify and minimise potential hazards within the environment. They are effectively deployed, both to interact with children and to allow children to move freely between the indoor and outdoor provision. Robust recruitment, vetting and ongoing suitability checks are in place to ensure adults are suitable to work with children. This promotes children's safety and well-being. The providers monitor staff performance successfully through effective coaching and supervision sessions. Staff are well supported to develop their skills further.

Quality of teaching, learning and assessment is good

Staff provide children with opportunities to have fun before and after school. They seek information from parents and teachers to support their planning of activities. Staff join in children's activity choices to enhance their enjoyment. For example, staff explain the rules of board games and support children to follow them as they play. Staff build on children's learning in school successfully. For example, they extend children's learning as they ask them to work out how many they would have left if they add or take away objects. Staff are interested in what children are doing and achieving. As a result, children stay engaged and occupied in their play.

Personal development, behaviour and welfare are good

An effective key-person system has been established. Younger children are given dedicated care and attention. This promotes positive relationships and helps children to settle quickly at the club. Staff are warm and friendly and show a strong interest in what children do and say. This contributes towards all children feeling emotionally secure. Children are motivated to play and learn. They move confidently around the club and are secure in their surroundings. Staff promote children's health and hygiene effectively. For example, children know to wash their hands before eating and enjoy nutritious snacks and meals. Teatime is a social occasion where children sit together and discuss their food choices. Staff encourage children to use good manners and show respect for one another. For example, children readily hold the doors open for others. Staff provide many opportunities for children to extend their physical skills. They have plenty of fresh air and exercise as they play in the outdoor areas. Staff join children as they challenge each other to throw balls in nets, score goals or hit tennis balls.

Setting details

Unique reference number	EY492761
Local authority	Birmingham
Inspection number	1084216
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	42
Number of children on roll	52
Name of registered person	Happy Families Child Care Limited
Registered person unique reference number	RP905976
Date of previous inspection	24 January 2017
Telephone number	0121 550 1494

Happy Families@Maryvale Primary School registered in 2015. The club employs four members of childcare staff, all of whom hold relevant qualifications at level 3. The club opens from 7.30am until 9am and from 3.15pm until 6pm, Monday to Friday, during term time.

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