

Buttons Daycare Nursery

Boston Road, SPILSBY, Lincolnshire, PE23 5HD



Inspection date

12 June 2017

Previous inspection date

14 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has implemented many improvements and has made good progress since the last inspection. She monitors staff practice and quickly identifies where changes need to be made to improve practice and the good outcomes for children.
- The manager supports her staff well in their roles. She ensures that staff are allocated adequately around the nursery to meet children's needs and to maintain appropriate adult-to-child ratios.
- The manager and staff check the environment and facilities daily to ensure that they are safe and suitable for children. Staff provide children with healthy snacks and they maintain good hygiene practices to promote children's safety.
- Recruitment procedures for new staff are robust and ensure that staff are suitable in their roles.
- Staff are consistent in their approach to managing children's behaviour. Babies copy staff and clap their hands to help recognise their achievements. Older children proudly show off stickers given to them for good tidying. Staff raise their self-esteem well.

It is not yet outstanding because:

- Staff do not consistently make sharp use of assessments to plan as precisely as possible so that children rapidly achieve the next steps in their learning.
- Staff do not share children's levels of learning with all parents to build on the partnerships in place and help them support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessment information to plan more precisely and help children make rapid progress
- share information with all parents about their children's achievements and how they can continue to support their learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of the signs that may indicate a child could be at risk of significant harm. They use training to secure their knowledge of new legislation. Staff know where to report concerns about children's welfare. They also use training to extend their good teaching practice. Staff use visits from teachers to share information about children's learning. They work well to support consistency for children, in preparation for their move on to school. The manager monitors the progress of individual and groups of children well, overall. She works with staff to maintain children's good levels of learning.

Quality of teaching, learning and assessment is good

Staff observe children as they play alongside them and get to know children's interests. They plan a good range of purposeful play opportunities that helps to extend children's learning. Staff work well with other professionals to support children who have special educational needs and/or disabilities. Staff follow children's lead in play and involve them in finding resources to support their learning. Children develop their imaginations and act out real-life experiences. For example, they use a hosepipe as a pretend petrol pump. Staff talk to children about the colours of the front and rear lights of a car, and lift them up to look at real cars in a car park. Staff encourage babies and young children to explore using their senses and model actions for them to copy. They sprinkle leaves into water as they count to three. Babies copy and claps their hands in enjoyment.

Personal development, behaviour and welfare are good

Children form secure emotional attachments with staff. They confidently move around the nursery and are supported well by staff when they move rooms. Staff help children to learn about their local community. For example, they take babies to the local park and woodland area. Staff encourage babies to develop their physical skills. They support them to hold onto a large ball and walk across the grassed area. Older children manage risks, for example, as they run down a slope and stop at the end. Children are very polite and use good manners. Parents comment positively about the nursery and say that their children's behaviour has improved since the provider has taken over as manager.

Outcomes for children are good

All children, including those for whom the provider receives funding, make good progress in their learning. Older children are confident and independent. They enjoy exploring, for example, as they mix different foods together and pretend they are making potions. Babies enjoy investigating the texture of paint as they make prints on paper using their hands and fingers.

Setting details

Unique reference number	EY362171
Local authority	Lincolnshire
Inspection number	1099889
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	36
Number of children on roll	40
Name of registered person	Tessa Leah Sait
Registered person unique reference number	RP909814
Date of previous inspection	14 November 2016
Telephone number	01790755647

Buttons Daycare Nursery registered in 2008. The provider employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one at level 4. The nursery opens from 8am until 6pm, Monday to Friday, all year round. It provides funded early education for two-, three- and four-year-old children. The nursery also offers out-of-school care.

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