

## Inspection date

Previous inspection date

12 June 2017

15 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager has a positive attitude and has worked hard to address the actions and recommendations raised at the last inspection. Staff have undertaken recent training in safeguarding. They have a good understanding of the signs and symptoms of abuse, and the procedures to follow for reporting any concerns to external agencies.
- Overall, children's behaviour is very good. Staff are positive role models. They give clear guidance about expected behaviour. Older children are particularly caring and warm towards their younger peers, helping them to feel valued and confident.
- Staff skilfully support children to take turns in discussions and to share their ideas. Children enjoy talking about their news from home and school, developing good communication and language skills.
- Partnership working is a strength of the club. Links with the host primary school and parents are robust. This helps to ensure children's learning and experiences are complemented.

### It is not yet outstanding because:

- Staff do not recognise when boys occasionally dominate the use of technology resources, such as computer games. At times, girls do not have as many opportunities as boys to learn about how technological equipment works.
- Children's understanding of healthy lifestyles and how to make healthy food choices, is not supported by some snacks on offer at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide all children, particularly girls, with more opportunities to build on their understanding of technology
- review snack menus and provide more nutritious, balanced food options that support children's understanding of healthy lifestyles.

### Inspection activities

- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed activities and assessed the impact these have on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector discussed the procedures for self-evaluation and the priorities for improvement.
- The inspector reviewed written feedback provided by parents for inspection purposes.

### Inspector

Rachel Deputy

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures staff are kept up to date with the local authority's procedures to help keep children safe. For example, staff have gained a good understanding of how to prevent children from being exposed to extreme behaviours and views. The manager carries out ongoing suitability checks for staff and supports them well during supervision and appraisal meetings. This helps to ensure that they are suitable to work with children. Staff consistently assess risks and complete regular head counts to ensure all children remain fully supervised and arrive safely at the club base. The dedicated manager is committed to driving further improvement and works closely with her local authority adviser to identify areas for improvement. She takes account of the views of parents and children. For example, new toys and equipment have been purchased as a result of children's feedback about their resources.

### Quality of teaching, learning and assessment is good

Staff know children well as many of them hold other roles during the school day, working closely with teachers at the host school. Staff use their knowledge of children's learning at school to help build on what children already know. For example, staff reflect the school's topics in activities at the club. This consistent joined-up approach helps to consolidate children's learning. Children have access to a wide range of resources and confidently make independent choices in their play. Well-qualified staff engage children in conversations about what they are doing. For example, children enjoy expressing their creativity as they excitedly show staff the cards they have made for Father's Day. Staff support children to count accurately during play and they enjoy using their mathematical knowledge. For example, they count how many counters they have each when taking part in number games.

### Personal development, behaviour and welfare are good

Children settle into the club quickly and parents share information about their child's likes and dislikes. This helps staff to meet the child's emotional needs from the moment they first start. Children's attitudes about the club are very positive, they say that staff are lots of fun and they make friends easily. Generally, children's good health is promoted. They have daily opportunities for physical exercise and follow appropriate hygiene routines. Staff support children to learn how to keep themselves safe. For example, they talk about why they must not leave the room without staff's permission and why they must not run indoors.

## Setting details

<b>Unique reference number</b>	EY402780
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1086702
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Whizz Kids Committee
<b>Registered person unique reference number</b>	RP529405
<b>Date of previous inspection</b>	15 February 2017
<b>Telephone number</b>	01516774788

Whizz Kids registered in 2009 and is managed by a committee. The club employs five members of childcare staff, three of whom hold appropriate early years qualifications at level 3. The club opens from 7.50am to 8.50am and 3.20pm to 5pm, Monday to Friday, during term time only. A holiday club operates during school holidays from 9am to 4pm, Monday to Friday.

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