

Childminder Report

Inspection date	9 June 2017
Previous inspection date	16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of resources, indoors and outdoors, that are easily accessed by the children.
- Children are confident, happy and settled in the childminder's care. They form secure bonds and positive relationships with her and her family.
- Children behave well. The childminder uses effective strategies to promote positive behaviour and raise children's sense of self-esteem. She helps children to develop their understanding of how to play well together.
- The childminder works well with parents. She shares daily information with them about their children's care, well-being and achievements.
- Children enjoy daily exercise and fresh air in the childminder's garden and on outings in the local community. Children develop their understanding of the natural world. They have recently observed tadpoles develop and have made a bug house in the garden.

It is not yet outstanding because:

- Sometimes, not all children are fully engaged when participating in activities.
- Although the childminder carefully observes and assesses children's development, she does not always use this information as well as possible to target teaching precisely and help children make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review each child's interest during activities, adapting strategies swiftly to help all children be highly engaged and gain much as possible from the experiences
- make better use of information gained from observation and assessment to target teaching even more precisely to help children reach their full potential.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector held discussions with the childminder and reviewed relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector considered the views of parents as expressed in written feedback.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently refreshed her child protection training and understands her responsibilities. She is alert to the possible signs that a child's welfare may be at risk and knows how to report her concerns to the relevant authorities. The childminder risk assesses her setting and ensures that access to her property is secure at all times, especially with other family members coming and going frequently. Since the last inspection, she has improved partnerships with parents. She gives verbal feedback, uses daily diaries and invites parents to participate monthly in activities and experiences. The childminder reflects on her practice. She seeks parents' views and uses their feedback to help her to identify her strengths and areas for improvement.

Quality of teaching, learning and assessment is good

Children benefit from the attention of a childminder who is enthusiastic and makes learning fun. The childminder speaks constantly to the children and joins in with their play to extend their learning. For example, she encourages them to name shapes and colours and to count the spaces as they play a board game. The childminder supports children's literacy skills. Children develop an awareness of words and their meaning as she encourages them to look at books, listen to stories and use hand puppets to help recall familiar stories. Children successfully express their creativity. They enjoy arts and craft activities and imaginative play. For example, they mix sand together in small saucepans to represent chocolate cake mixture, while playing in the playhouse.

Personal development, behaviour and welfare are good

Children behave very well for their ages. They understand what is expected of them, show kindness, take turns and are encouraged to be respectful of each other. For example, the children know the rule of only one child on the trampoline at any time and will wait patiently for their turn accordingly. The childminder supports their learning by encouraging sharing and ensuring that everyone has a fair opportunity to play. Children are developing healthy lifestyles. For example, children enjoy healthy meals and snacks and they learn about good hygiene practices. Regular trips out to local groups, parks and the beach offer children larger spaces to be more physically active.

Outcomes for children are good

All children make good progress. They are developing the skills they need in readiness for starting school and they are achieving in line with typical expectations for their ages. Children show good levels of curiosity and motivation as they play. They are continually developing their independence. For example, they are encouraged to manage their own care needs. Children learn skills needed for literacy. For instance, they begin to identify sounds that they can hear in words, such as names and everyday items.

Setting details

Unique reference number	EY424433
Local authority	Hampshire
Inspection number	1094735
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	16 March 2015
Telephone number	

The childminder registered in 2011. She lives in Hayling Island, Hampshire. The childminder currently operates on Monday and Friday only, from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder offers occasional overnight care. She has a relevant qualification at level 3.

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