Fennies Christchurch Road



Christchurch Road, PURLEY, Surrey, CR8 2NL

		8 June 2017 22 April 2013	
The quality and standards of the	This inspection	on: Outstanding	1
early years provision	Previous inspec	ction: Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have excellent partnerships with parents. They provide very effective ways for parents to support children's learning and keep them well informed of their children's progress. Staff work very successfully with local schools to support children who move to school.
- Staff provide an exceptional range of activities for children and support learning highly successfully. Staff know the children exceptionally well and expertly follow their lead in play. Children are highly engaged and motivated to learn.
- The manager and staff track children's progress extremely successfully to plan further challenging activities. Any gaps in learning for individuals or groups of children are identified and addressed extremely quickly, to help all children maintain excellent progress in all areas of development.
- The manager is highly effective in leading her team and provides excellent mentoring and support. For example, staff have regular supervisory sessions, peer observations and engage in innovative professional development activities equipping them to deliver first-class learning experiences for children.
- Staff are extremely supportive, welcoming and warm. Lots of praise and encouragement is given to children throughout the day, excellently supporting their self-esteem and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to enhance the already effective settling-in process to provide even more support for children when they start at the nursery.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff's interactions with the children during indoor and outdoor play, snack and lunchtimes, and hygiene routines.
- The inspector engaged in a joint observation with the deputy manager.
- The inspector sampled various documents, including risk assessments, the selfevaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager seeks the views of everyone involved in the nursery to help her reflect on the provision extremely successfully. For example, parents become representatives to share ideas and children form a committee where they discuss what they would like to do. Using the feedback, the manager sets out areas for improvement that supports outstanding teaching practices and the children. For example, she recognises where to build on the existing arrangements for the settling-in processes, and plans to introduce home visits to further support children starting at the nursery. Safeguarding is effective. All staff have attended safeguarding training. They have an excellent understanding of the procedures to follow should they have a concern about a child's well-being. Staff deployment is highly effective to ensure that children are well supervised at all times.

Quality of teaching, learning and assessment is outstanding

The quality of interactions between staff and children is consistently of a very high standard for children of all ages. Staff use every opportunity to support children's language skills. For example, as children draw castles, staff talk about Windsor Castle to extend their learning; this sparks further interest in children. They then build castles with large building blocks, create a walking band with the musical instruments and engage in imaginative play. Younger children are continually challenged in play and investigate with their senses. For example, they explore the different textures of shaving foam, oats, paint and gel in a builder's tray, manipulating them with their hands and using different tools.

Personal development, behaviour and welfare are outstanding

All children behave extremely well and display exceptional self-control. Staff are excellent role models for children. They support children as they learn to respect each other. Children consider the feelings of others, managing disagreements independently. For example, they work cooperatively to ensure that each child gets an equal turn when using popular resources. Children have an extremely good understanding of how to be safe and manage risks and challenges. For example, while playing in the garden, children explain to each other how to use the equipment safely and what dangers there are.

Outcomes for children are outstanding

All children make excellent progress and show exceptionally high levels of independence. For example, older children cut up fruit for snack time and younger children are encouraged to serve themselves at mealtimes. Children's knowledge of early mathematics and literacy is promoted highly successfully. For example, children learn about quantities, weights and measures. They learn to write their name, forming recognisable letters based on the sounds they hear. Children are remarkably well prepared for their future learning, including school.

Setting details

Unique reference number	EY376225
Local authority	Croydon
Inspection number	1099813
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	113
Number of children on roll	134
Name of registered person	Fennies Day Nurseries Limited
Registered person unique reference number	RP528142
Date of previous inspection	22 April 2013
Telephone number	0208 770 3222

Fennies Christchurch Road registered in 2008 and is one of a chain of eight nurseries based in Surrey and Kent. The nursery is based in Purley, in the London Borough of Croydon. The nursery is open each weekday from 7.45am to 6pm. There is also provision for children to arrive earlier at 7am and leave at 7pm on request from parents. The provision is open all year round and is closed for one week at Christmas, bank holidays and two training days per year. There are 31 members of staff working with the children, of whom 20 hold appropriate early years qualifications at level 2 to level 5. The setting offers funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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