# Treasure Chest Day Nursery



Saltfleet Sports and Social Field club House, Louth Road, Saltfleet, Louth, LN11 7SB

| Inspection date          | 7 June 2017   |
|--------------------------|---------------|
| Previous inspection date | 10 March 2015 |

| The quality and standards of the early years provision | This inspection:     | Outstanding | 1 |
|--|----------------------|-------------|---|
|  | Previous inspection: | Good        | 2 |
| Effectiveness of the leadership and ma                 | nagement             | Outstanding | 1 |
| Quality of teaching, learning and asses                | sment                | Outstanding | 1 |
| Personal development, behaviour and                    | welfare              | Outstanding | 1 |
| Outcomes for children                                  |                      | Outstanding | 1 |

## Summary of key findings for parents

## This provision is outstanding

- Individualised teaching is very effective and supports children in making sustained progress. Managers excel at providing an all-round approach to supporting parents which has a positive impact on families.
- Children who have special educational needs and/or disabilities are supported very well to make significant progress. Staff work extremely effectively with a wide range of other professionals to provide exactly the care and learning each child needs.
- The manager and staff draw on their considerable expertise and information from training to precisely assess and plan for each child's needs.
- The manager is highly effective and passionate about the nursery. She and the staff team demonstrate an excellent commitment to their role and high expectations for the nursery and the children who attend.
- The well-qualified staff have a good understanding of the nursery's policies and their individual responsibilities to safeguard children. They ensure that children's safety is prioritised at all times.
- Partnerships with parents are excellent and play an extremely strong part in successfully meeting children's individual needs. Staff plan numerous events that involve parents in their children's learning. Parents are highly complimentary about the high level of care and attention their children receive.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

continue to extend the range of opportunities for children to develop their early reading skills even further.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

## Inspector

Sharon Waterfall

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The manager is highly accomplished at evaluating her provision and strives to move it forward. She has identified the need to enrich opportunities to support children's early writing skills. Parents confirm they feel staff have their children's best interests at heart. The manager successfully nurtures and coaches staff through supervision meetings and training courses to continually raise the quality of teaching and ensure excellent outcomes for all children. Safeguarding is effective. The manager ensures all staff are exceptionally alert to signs or changes in children's behaviour that may indicate a cause for concern. Staff are highly responsive and, when appropriate, the manager promptly secures additional help from other agencies.

## Quality of teaching, learning and assessment is outstanding

Staff make the most of excellent teaching opportunities each day. For example, small-group sessions are used to build children's confidence and speaking skills. Children make excellent progress in communication and language development. Staff are highly skilled at using a range of strategies that helps children develop a wide vocabulary and their thinking skills. Children learn about numbers and quantity. They relish the exciting activities that develop their early reading skills. Children have exceptional opportunities to learn about the living world. They look carefully at worms and plants and use their excellent skills to draw superb pictures. Children thoroughly enjoy using their senses. They use a wide range of different media and materials to feel and describe.

#### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They share, take turns and work together to achieve a common goal, for example, when baking cookies, children work together to mix and roll out the dough. Staff teach children about the importance of living a healthy lifestyle. Children enjoy nutritious snacks and a variety of fruit. They try a range of cultural foods cooked and prepared by people from the local community. Children are extremely physically active and thoroughly enjoy exploring the exceptionally well-equipped outdoor area. They benefit from exciting opportunities for exercise, such as swimming, walking in the rural local environment and climbing on the excellent park facilities close by.

#### **Outcomes for children are outstanding**

From their starting points, children are making rapid progress and are working within and beyond typical levels of development. Children are developing the key skills needed for school. Young children concentrate well and listen and respond to instructions. Children are motivated and keen to try new activities. They become engrossed in the range of exciting activities, such as writing their names on boards which light up. Children and babies are always engaged in their activities and are highly independent.

# **Setting details**

Unique reference number EY433724

**Local authority** Lincolnshire

**Inspection number** 1095059

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 11

**Total number of places** 20

Number of children on roll 40

Name of registered person Ann Orwin

Registered person unique

reference number

RP515512

**Date of previous inspection** 10 March 2015

Telephone number 01507 339361

Treasure Chest Day Nursery registered in 2011. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including three with a foundation degree. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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